

25TH INTERNATIONAL SOCIETY FOR MUSIC INFORMATION  
RETRIEVAL CONFERENCE (ISMIR 2024)  
NOVEMBER 10 - 14, 2024  
SAN FRANCISCO, CALIFORNIA, USA



## ISMIR 2024 Tutorial

# Exploring 25 Years of Music Information Retrieval: Perspectives and Insights

**Masataka Goto**

AIST, Japan

**Jin Ha Lee**

University of Washington, USA

**Meinard Müller**

International Audio Laboratories Erlangen, Germany

2024/11/10

# Overview

This tutorial reflects on the journey of

**Music Information Retrieval (MIR)**

over **the last 25 years**,

offering insights from three distinct perspectives:

**research, community, and education**





# Overview

09:00-09:05 Overview of this tutorial, brief introduction of three speakers

09:05-09:45 **Part 1: Research Perspective** (40 min)  
by **Masataka Goto**

discussions (15 min)



10:00-10:40 **Part 2: Community Perspective** (40 min)  
by **Jin Ha Lee**

(10:30-11:00: coffee break)

discussions (15 min)



11:25-12:05 **Part 3: Education Perspective** (40 min)  
by **Meinard Müller**

discussions (15 min)



12:20-12:30 Conclusions

# Part 1: Masataka Goto



## ■ Senior Principal Researcher, **AIST**

National Institute of Advanced Industrial Science and Technology

## ■ Working on **music information research** since 1992

## ■ I love ISMIR

- 2001-2024: 68 publications since 2001 (including 3 papers this year)
- 2002-2024: Participation every year since 2002
- 2007-2024: Program Committee Member (except for 2009/2014/2022)
- 2009: General Chair (Kobe)
- 2009-2011: Board Member (Member-at-large)
- 2014: General Chair (Taipei)
- 2019: Tutorials Chair (Delft)
- 2022: Program Chair (Bengaluru)



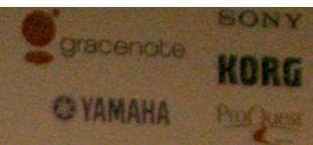


# General Meeting at ISMIR 2009 in Japan

The election results for the very first ISMIR Board of Directors were announced

2009

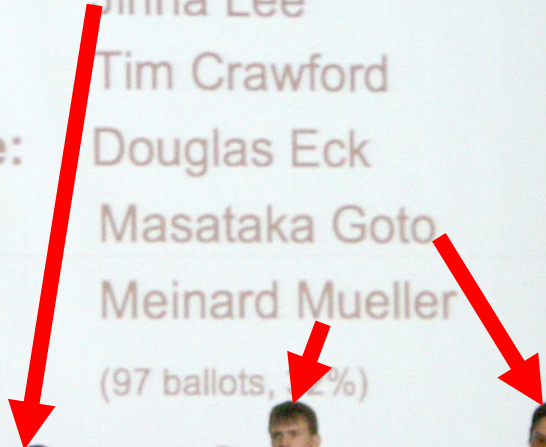
Information Retrieval Conference  
Kobe, Japan October 26–30, 2009



## ISMIR

### *Board of Directors*

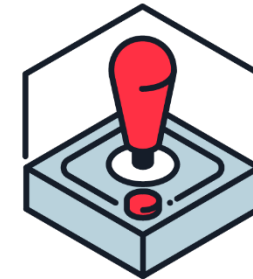
- |                          |                   |
|--------------------------|-------------------|
| <b>President:</b>        | Stephen Downie    |
| <b>Treasurer:</b>        | George Tzanetakis |
| <b>Secretary:</b>        | Jinha Lee         |
| <b>President-Elect:</b>  | Tim Crawford      |
| <b>Members-at-Large:</b> | Douglas Eck       |
|                          | Masataka Goto     |
|                          | Meinard Mueller   |
|                          | (97 ballots, 2%)  |



## Part 2: Jin Ha Lee



- Professor, **University of Washington**
- Working on **user-centered MIR**, more broadly on organization, access and user behavior related to popular cultural materials
- **I love ISMIR**
  - 2002-2024: 33 publications since 2002
  - 2009-2015: Secretary, Board of Directors
  - 2014: Program Chair (Taipei)
  - 2020: Program Chair (Montréal)
  - 2021: General Chair (Online)
  - 2024: Program Chair (San Francisco)
  - 2018-2024: Editorial Board Member of TISMIR



**GAMER**  
GAME RESEARCH GROUP





## Part 3: Meinard Müller



- **Professor,**  
**International Audio Laboratories Erlangen**
- **Working on music information research since 2003**
- **I love ISMIR**
  - 2003-2024: 71 publications since 2003 (including 3 papers this year)
  - 2004-2024: Participation every year since 2004
  - 2009-2021: Board Member
  - 2012: Program Chair (Porto)
  - 2015: Program Chair (Malaga)
  - 2020-2021: President of ISMIR
  - Since 2024: Editor in Chief of TISMIR



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ISMIR 2024 Tutorial: Exploring 25 Years of MIR

# Part 1: Research Perspective

AIST (National Institute of Advanced Industrial Science and Technology)

**Masataka Goto**

2024/11/10





# Research Perspective: Topics

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- 1. Before the Inception of ISMIR**
- 2. Establishing Standard Tasks**
- 3. Datasets and Tools**
- 4. Applications and Interfaces**
- 5. Inherently Interdisciplinary**
- 6. Diverse Approaches**
- 7. Future Challenges**

# **1. Before the Inception of ISMIR**

# Before the Inception of ISMIR

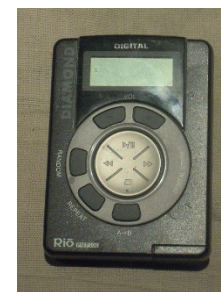
## ❑ Music compact discs (CDs) appeared in 1982

- CD sales in Japan surpassed those of vinyl LPs in 1986
- CD sales in USA surpassed those of vinyl LPs in 1988



## ❑ MP3 started getting popular since 1995

- Expensive special hardware was needed  
just to extract audio signals from CDs



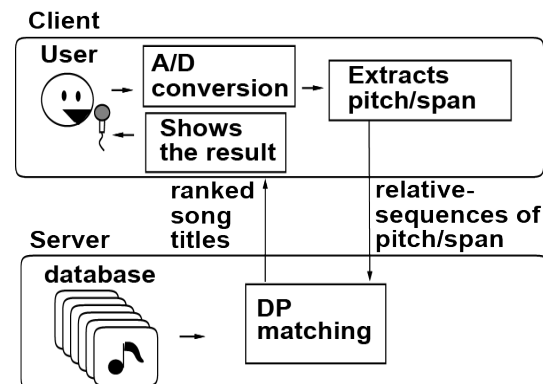
## ❑ The widespread use of MP3s in the late 1990s

led to an increase in music technology research

# Before the Inception of ISMIR

## ❑ Query-by-humming research began in the 1990s

- T. Kageyama, K. Mochizuki, and Y. Takashima: [Melody retrieval with humming](#), ICMC 1993
- A. Ghias et al., [Query by humming: Musical information retrieval in an audio database](#), ACM MM 1995
- T. Sonoda, M. Goto, and Y. Muraoka: [A WWW-based melody retrieval system](#), ICMC 1998



[Sonoda+, ICMC 1998]

## ❑ Music transcription / sound source separation

- [Mont-Reynaud, IJCAI 1985] [Chafe and Jaffe, ICASSP 1986]  
[Katayose and Inokuchi, ICMPC 1989] [Kashino and Tanaka, ICMC 1993]  
[Kashino and Murase, ICASSP 1998] [Klapuri, MSc Thesis 1998] etc.

## ❑ Beat tracking

- [Allen and Dannenberg, ICMC 1990] [Desain and Honing, ICMC 1994]  
[Goto and Muraoka, ACM MM 1994 / ICMC 1995,1998] [Scheirer, JASA 1998] etc.

## ❑ Melody and bass estimation [Goto, CASA 1999 / ICASSP 2000,2001]

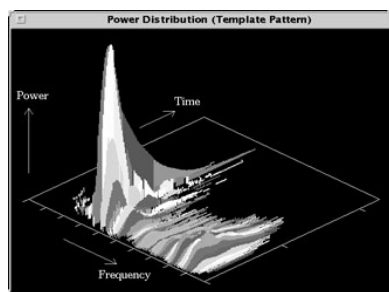
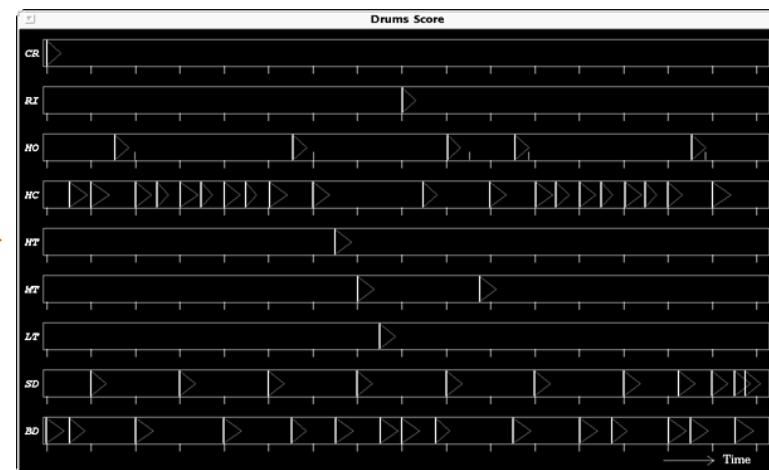
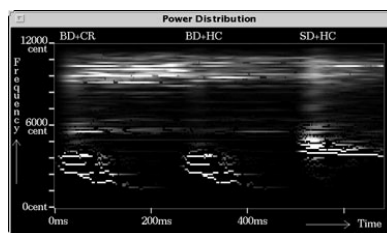
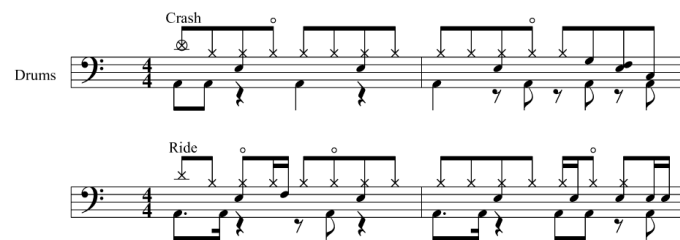
# My Personal Story

□ In **1992**, I started music analysis for polyphonic music

- World-first **drum detection method** for polyphonic drums

Input: Sound mixture of **nine kinds of drum instruments**

Output: Their onset times



Novel template matching  
allowing spectral overlaps

**bass drum, snare drum,  
low tom, middle tom, high tom,  
hihat close, hihat open,  
ride cymbal, and crash cymbal**

M. Goto and Y. Muraoka: [A Sound Source Separation System for Percussion Instruments](#),  
IEICE Transactions, Vol.J77-D-II, No.5, pp.901-911, 1994. (in Japanese)

# My Personal Story

## □ During **1993-1998**, I developed a beat tracking system

- World-first **beat and downbeat detection** method for pop music

[Goto and Muraoka, ACM Multimedia 1994 / ICMC 1995, 1998]

Musical audio signals



Beat structure

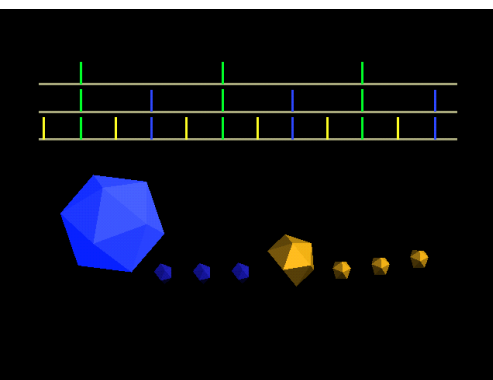
Measure level  
(measure times)



Half-note level  
(half-note times)



Quarter-note level  
(beat times)



## □ Waited one night to get FFT results for full songs

- I used a large parallel computer AP1000 with 64 CPUs

# My Personal Story

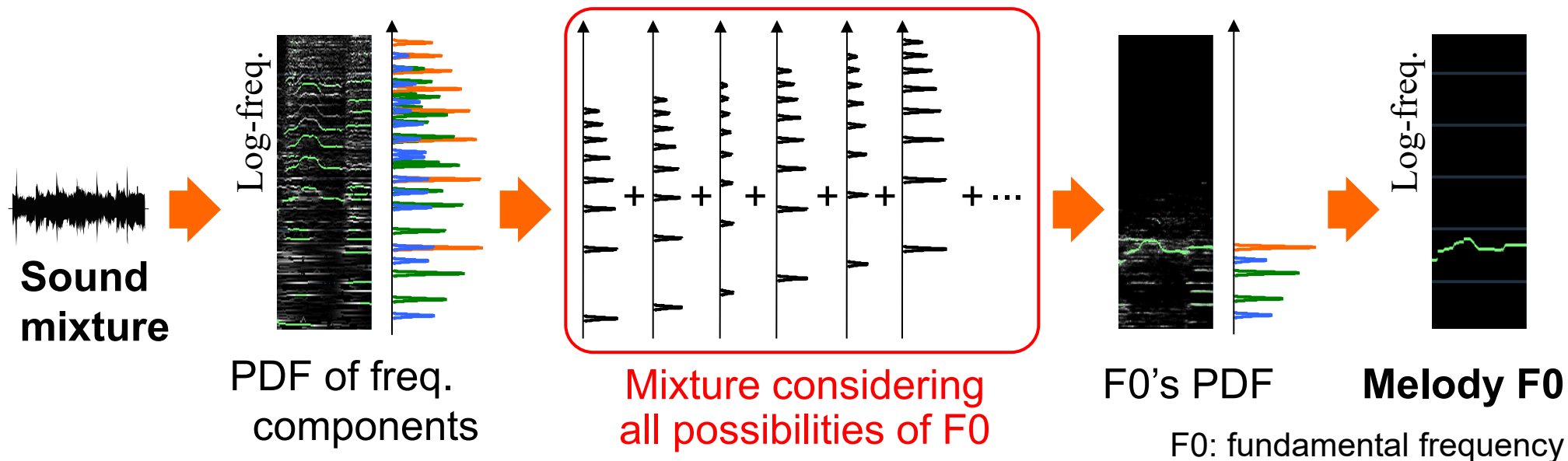
□ In **1998**, I started melody and bass estimation

- **PreFEst**: World-first **melody and bass estimation** method

Multirate signal proc.  
Instantaneous freq.

Mixture density model  
EM algorithm

Temporal continuity  
Multiagent model



M. Goto: A Robust **Predominant-F0 Estimation** Method for Real-time Detection of Melody and Bass Lines in CD Recordings, IEEE ICASSP 2000



**And so, the ISMIR conference  
was launched in 2000**

## **2. Establishing Standard Tasks**



# Establishing Standard Tasks

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## □ How to establish **standard tasks**

1. Researchers propose a **pioneering research topic**
2. The topic is getting popular because of its importance
3. The topic gradually becomes a **standard task**

## □ **Pioneering research topics of 1990s and early 2000s**

- Beat and downbeat estimation
- Melody estimation
- Genre classification
- Chord recognition
- Structure analysis
- etc.

# Standard Tasks

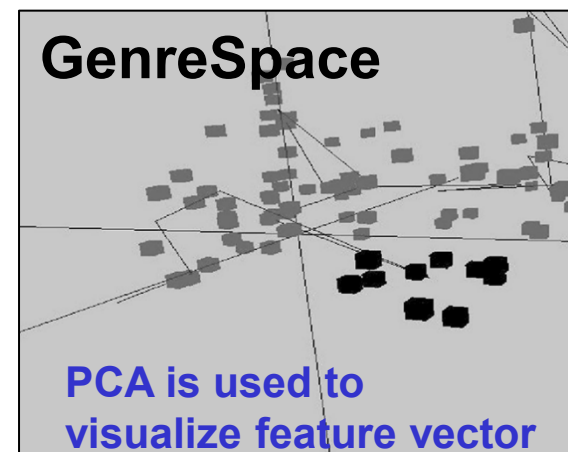
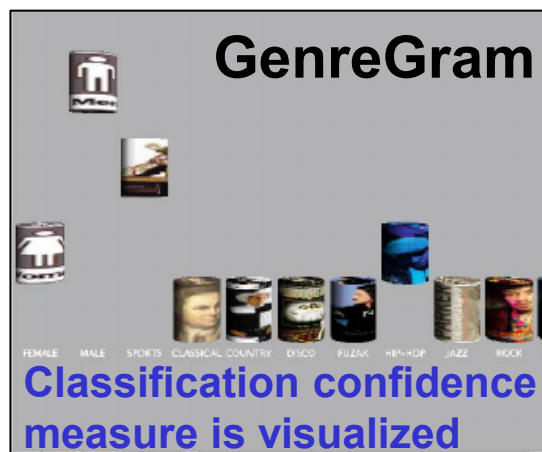
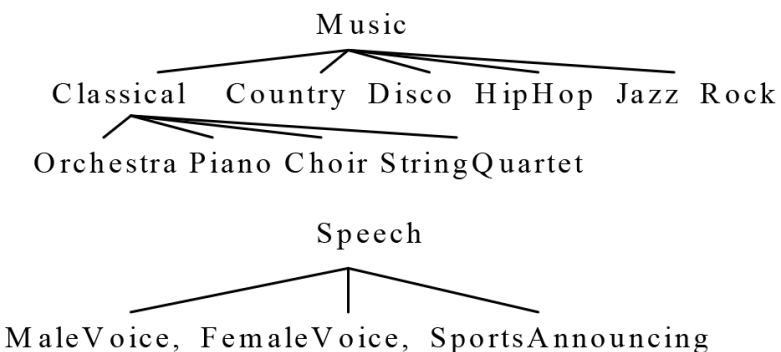
## Genre classification

- **ISMIR 2001**: G. Tzanetakis, G. Essl, and P. Cook:  
*Automatic Musical Genre Classification of Audio Signals*

Feature vector: Centroid, rolloff, flux, low energy, periodicities, etc.

Each genre class is represented as a Gaussian distribution

Two user interfaces



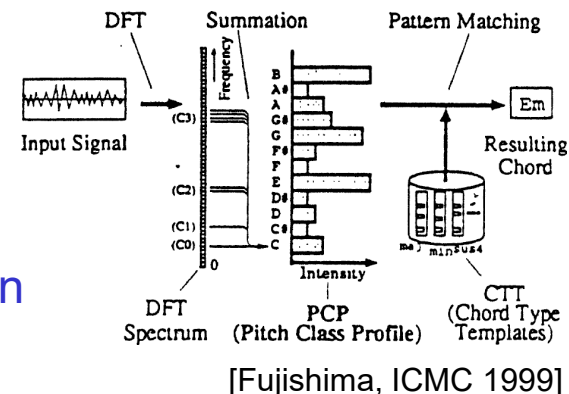
MARSYAS Genre Meter

[https://www.youtube.com/watch?v=NDLhrc\\_WR5Q](https://www.youtube.com/watch?v=NDLhrc_WR5Q)

# Standard Tasks

## Chord recognition

- T. Fujishima: *Realtime Chord Recognition of Musical Sound: A System Using Common Lisp Music*, ICMC 1999
- **ISMIR 2003**: A. Sheh and D. P. W. Ellis: *Chord Segmentation and Recognition Using EM-Trained Hidden Markov Models*
- **ISMIR 2019**: J. Pauwels, K. O' Hanlon, E. Gomez, M. B. Sandler: *20 Years of Automatic Chord Recognition from Audio*



## Structure analysis

- J. Foote: *Visualizing Music and Audio Using Self-Similarity*, ACM Multimedia 1999
- R. B. Dannenberg and N. Hu: *Discovering Musical Structure in Audio Recordings*, ICMAI 2002
- **ISMIR 2002**: G. Peeters et al.: *Toward Automatic Music Audio Summary Generation from Signal Analysis*
- O. Nieto et al.: *Audio-Based Music Structure Analysis: Current Trends, Open Challenges, and Applications*, **Transactions of ISMIR**, 2020

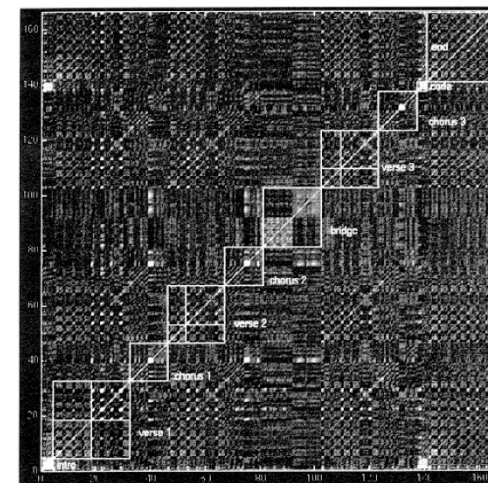


Figure 7. *Day Tripper* by Lennon/McCartney

[Foote, ACM MM 1999]



# ADC / MIREX: Standard Tasks

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## ❑ **ISMIR 2004 Audio Description Contest (ADC)**

- Genre Classification/Artist Identification
- Melody Extraction
- Tempo Induction
- Rhythm Classification

## ❑ **MIREX 2005** (1st Music Information Retrieval Evaluation eXchange)

- Audio Artist Identification
- Audio Drum Detection
- Audio Genre Classification
- Audio Key Finding
- Audio Melody Extraction
- Audio Onset Detection
- Audio Tempo Extraction
- Symbolic Genre Classification
- Symbolic Melodic Similarity
- Symbolic Key Finding



# Popular Standard Tasks Are Changing

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## ❑ **MIREX 2014** (10th Music Information Retrieval Evaluation eXchange)

- Audio Classical Composer Identification
- Audio Genre Classification
- Audio Mood Classification
- Audio Onset Detection
- Audio Cover Song Identification
- Audio Tempo Estimation
- Audio Key Detection
- Audio Beat Tracking
- Audio Downbeat Estimation
- Audio Chord Estimation
- Audio Melody Extraction
- Audio Tag Classification
- Audio Fingerprinting
- Audio Music Similarity and Retrieval
- Music Structure Segmentation
- Discovery of Repeated Themes & Sections
- Singing Voice Separation
- Multiple Fundamental Frequency Estimation & Tracking
- Query-by-Singing/Humming
- Query-by-Tapping
- Real-time Audio to Score Alignment
- Symbolic Melodic Similarity



# My Personal Story

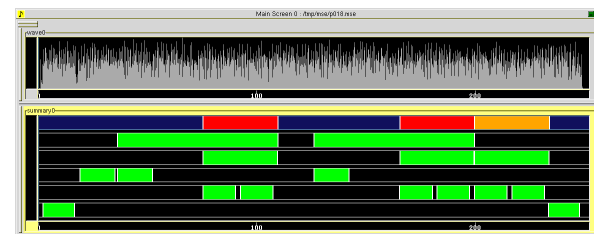
□ In **2002**, I started working on music structure analysis

- **RefrainD: Chorus-section detection** method for popular music

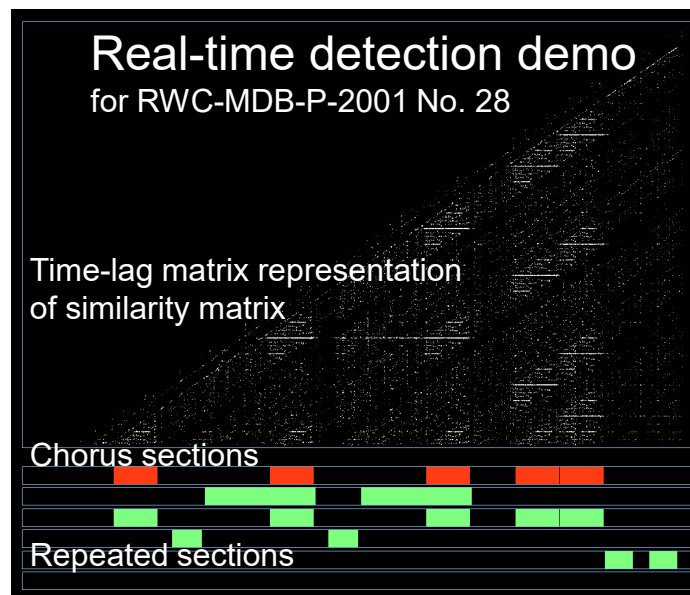
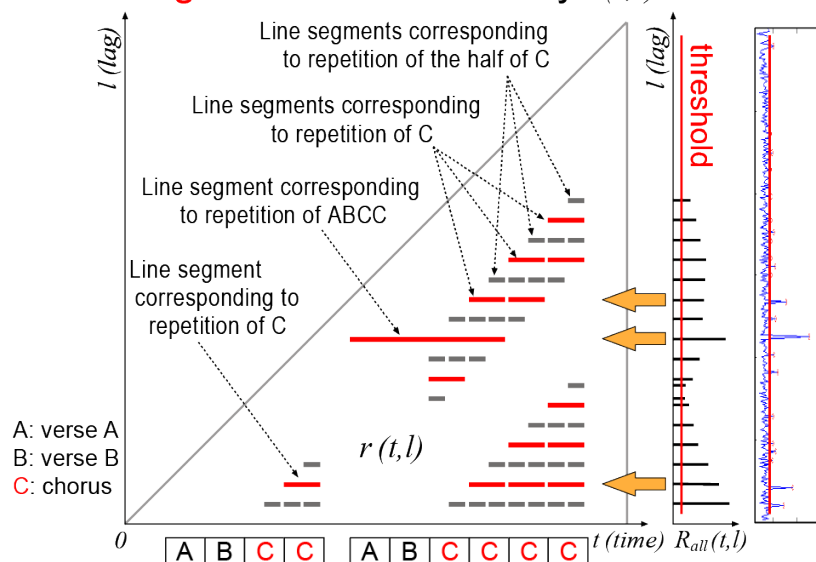
Detects all the chorus sections in a song

Detects repetition even after **key changes**

**Works in real time** along the audio input



Find **line segments** in the similarity  $r(t,l)$





# Establishing Standard Tasks

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## ❑ How to establish **standard tasks**

1. Researchers propose a **pioneering research topic**
2. The topic is getting popular because of its importance
3. The topic gradually becomes a **standard task**

### **Take-Home Message:**

You can also establish a **standard task!**

Let's propose a **brave new idea!**

# **3. Datasets and Tools**



# Datasets and Tools

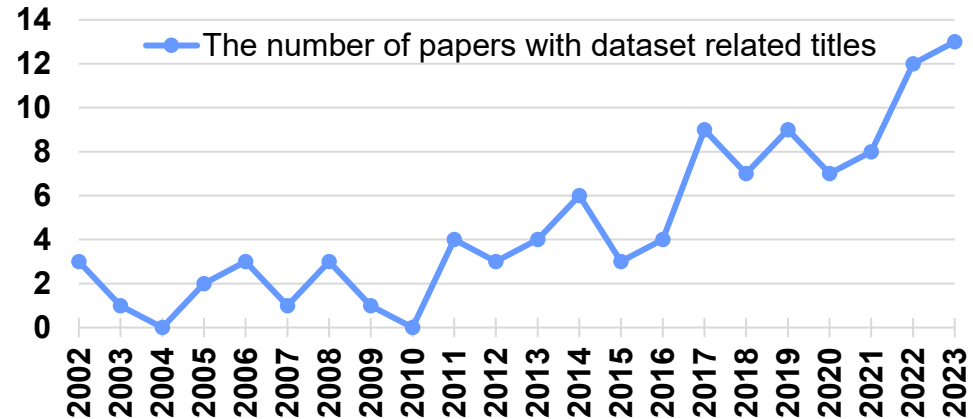
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- ❑ Researchers developed **music datasets** and **tools** and established the MIR field
  - Wonderful list of **datasets/annotations**  
<https://www.audiocontentanalysis.org/datasets>
  - Wonderful list of **tools/software**  
<https://www.ismir.net/resources/software-tools/>
- ❑ **Datasets, annotations, and evaluation metrics** are important for
  - evaluating and comparing research results**
  - training machine learning models**

# Datasets

## □ Datasets

- Very popular in recent years for machine learning, for evaluation, etc.



\* Inexhaustive list (based on `grep -i "dataset|database|corpus| corpora" ISMIR_paper_titles.txt`)  
\* There would be other papers that share a dataset without mentioning it in the title

## Some early ISMIR papers

- ISMIR 2002: M. Goto et al.: [RWC Music Database: Popular, Classical and Jazz Music Databases](#)
- ISMIR 2002: D. Bainbridge and J. R. McPherson: [Forming a Corpus of Voice Queries for Music Information Retrieval](#)
- ISMIR 2002: T. Noll et al.: [Opuscope - Towards a Corpus-Based Music Repository](#)

## Excerpts of ISMIR papers (there are too many great datasets to list up all)

- ISMIR 2009: E. Law et al.: [Evaluation of algorithms using games: the case of music annotation \(MagnaTagATune\)](#)
- ISMIR 2011: T. Bertin-Mahieux, D. P. W. Ellis, B. Whitman, and P. Lamere: [The Million Song Dataset](#)
- ISMIR 2014: R. M. Bittner et al.: [MedleyDB: A Multitrack Dataset for Annotation-Intensive MIR Research](#)
- ISMIR 2015: A. Porter et al.: [AcousticBrainz: A Community Platform for Gathering Music Information Obtained from Audio](#)
- ISMIR 2017: E. Fonseca et al.: [Freesound Datasets: A Platform for the Creation of Open Audio Datasets](#)
- ISMIR 2018: G. Meseguer-Brocal, A. Cohen-Hadria and G. Peeters: [DALI: A Large Dataset of Synchronized Audio, Lyrics and notes, Automatically Created using Teacher-student Machine Learning Paradigm](#)



# My Personal Story

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- ❑ In **2000-2001**, we developed **RWC Music Database**
  - Commonly available databases with copyright-cleared music
  - Three main purposes (not obvious in **early 2000s**)
    1. **Use databases as a common benchmark**
      - Compare and evaluate various methods and systems
    2. **Accelerate the progress of research depending on databases**
      - Make use of statistical methods or machine learning methods
    3. **Use databases for research publication and presentation**
      - Demonstrate research w/o conventional copyright restrictions
      - Demos can be included in conference videos & CD-ROMs
  - There were no such large-scale databases

**ISMIR 2002:** M. Goto et al.: [RWC Music Database: Popular, Classical, and Jazz Music Databases](#)

**ISMIR 2003:** M. Goto et al.: [RWC Music Database: Music Genre Database and Musical Instrument Sound Database](#)

# My Personal Story

## ❑ In **2000-2001**, we developed **RWC Music Database**

- **Six** component DBs: **315** pieces + **50** instruments

**Popular Music DB:** 100 pieces

**Royalty-Free Music DB:** 15 pieces

**Classical Music DB:** 50 pieces

**Jazz Music DB:** 50 pieces

**Music Genre DB:** 100 pieces

**Musical Instrument Sound DB:** 50 instruments (29.1 Gbytes)

- Audio signals + transcribed SMFs + lyrics text



**ISMIR 2002:** M. Goto et al.: [RWC Music Database: Popular, Classical, and Jazz Music Databases](#)  
**ISMIR 2003:** M. Goto et al.: [RWC Music Database: Music Genre Database and Musical Instrument Sound Database](#)



# My Personal Story

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**Musical Instrument Sound DB:** 50 instruments (29.1 Gbytes)

- Audio signals + transcribed SMFs + lyrics text

## ❑ In **2001-2006**, I developed **AIST Annotation**

- Annotations of beats, melody F0, and chorus sections are distributed



39 discs



# Tools

- ❑ Without **tools** and **libraries**,
  - we have to implement everything from scratch**
  - Advantages of them are tremendous and obvious
  - But we need to be aware of the nature and limitations of them
- ❑ **Some popular tools** (there are too many great tools to list up all)
  - **MARSYAS** (software framework for rapid prototyping of audio applications)  
ISMIR 2000: G. Tzanetakis and P. Cook: [Audio Information Retrieval \(AIR\) Tools](#)
  - **librosa** (python package for music and audio analysis)  
B. McFee et al.: [librosa: Audio and music signal analysis in python](#), SciPy 2015
  - **Essentia** (Open-source library and tools for audio and music analysis, description and synthesis)  
ISMIR 2013: D. Bogdanov et al.: [Essentia: An Audio Analysis Library for Music Information Retrieval](#)



# Datasets and Tools

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- ❑ Researchers developed **music datasets** and **tools** and established the MIR field

<https://www.audiocontentanalysis.org/datasets>

<https://www.ismir.net/resources/software-tools/>

## Take-Home Message:

There are still lots of room to contribute by developing your **datasets** and **tools!**

# **4. Applications and Interfaces**

# My Personal Story

- ❑ In **1990s**, people asked me why **music technologies** are important?
  - I started thinking how we can enrich **music experiences** by **music technologies** and developed **music interfaces** and **applications**

## Core Technologies

**Beat and Downbeat**  
Detection

**Music Structure**  
Analysis

**Vocal** Extraction

**Lyrics Synchronization**

## User Interfaces

**Cindy**

**SmartMusicKIOSK**

**Lyric Synchronizer**

## Web Services/Platforms

**Songle**

<https://songle.jp>

**Songle Widget**

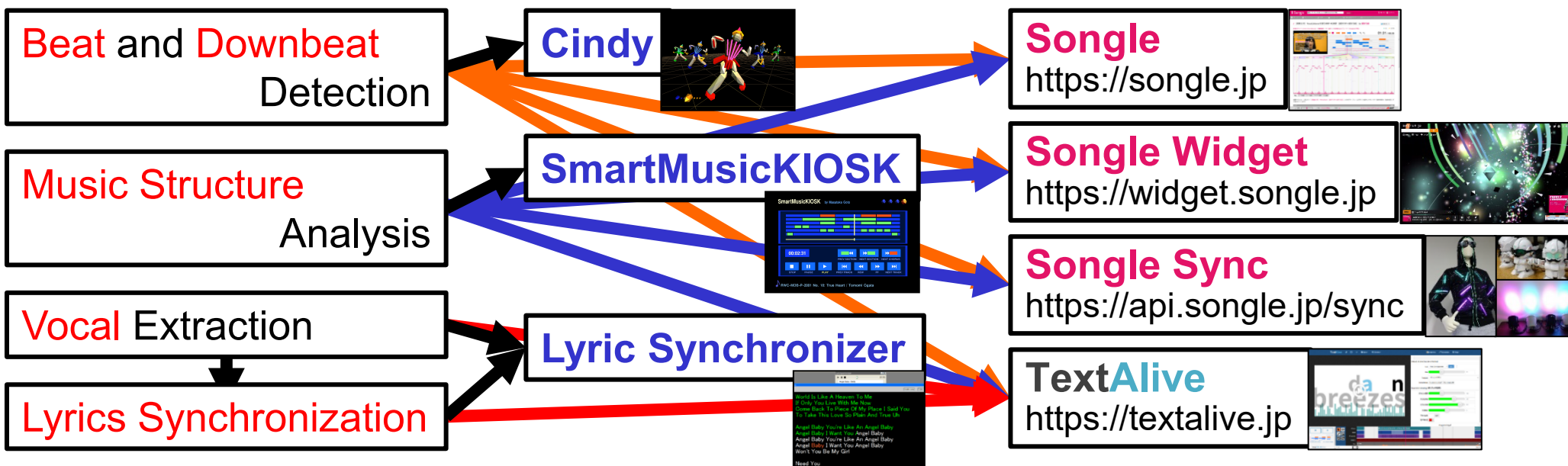
<https://widget.songle.jp>

**Songle Sync**

<https://api.songle.jp/sync>

**TextAlive**

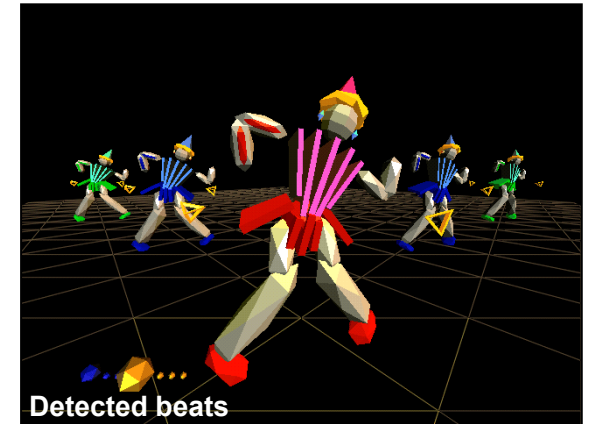
<https://textalive.jp>



# My Personal Story

## ❑ Virtual dancer “Cindy”

- M. Goto: *An Audio-based Real-time Beat Tracking System for Music With or Without Drum-sounds*, *Journal of New Music Research*, 30(2), pp.159-171, 2001



### Core Technologies

Beat and Downbeat  
Detection

Music Structure  
Analysis

Vocal Extraction

Lyrics Synchronization

### User Interfaces

Cindy

SmartMusicKIOSK

Lyric Synchronizer

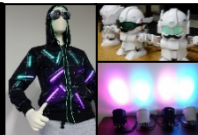
### Web Services/Platforms

Songle  
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Songle Sync  
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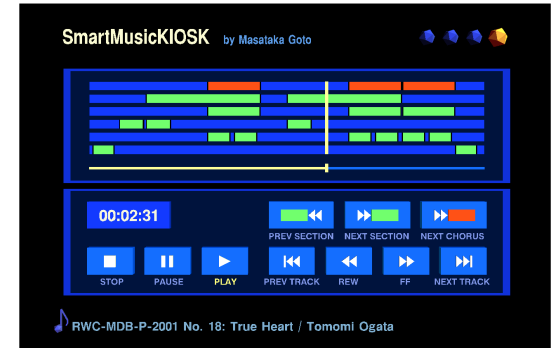
TextAlive  
<https://textalive.jp>



# My Personal Story

## ❑ Music listening station “SmartMusicKIOSK”

- M. Goto: SmartMusicKIOSK: Music Listening Station with Chorus-Search Function, ACM UIST 2003



### Core Technologies

Beat and Downbeat  
Detection

Music Structure  
Analysis

Vocal Extraction

Lyrics Synchronization

### User Interfaces

Cindy

SmartMusicKIOSK

Lyric Synchronizer

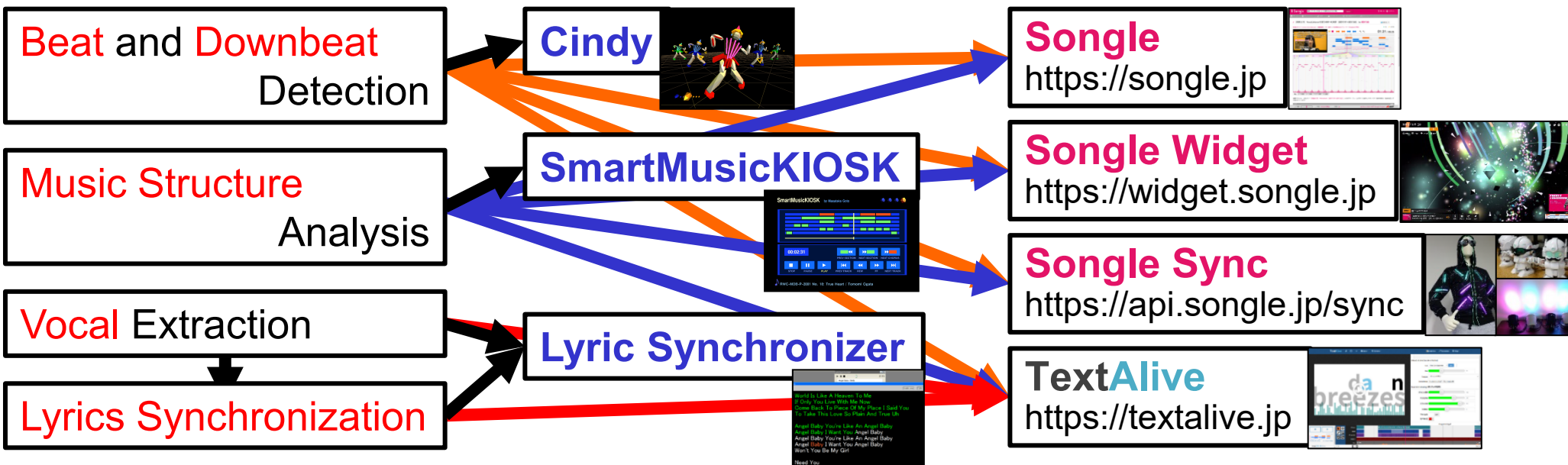
### Web Services/Platforms

Songle  
<https://songle.jp>

Songle Widget  
<https://widget.songle.jp>

Songle Sync  
<https://api.songle.jp/sync>

TextAlive  
<https://textalive.jp>





# My Personal Story

## ❑ Web platform “**Songle Sync**”

- J. Kato, M. Ogata, T. Inoue, and M. Goto:  
Songle Sync: A Large-Scale Web-based Platform  
for Controlling Various Devices in Synchronization  
with Music, ACM Multimedia 2018



### Core Technologies

Beat and Downbeat  
Detection

Music Structure  
Analysis

Vocal Extraction

Lyrics Synchronization

### User Interfaces

Cindy

SmartMusicKIOSK

Lyric Synchronizer

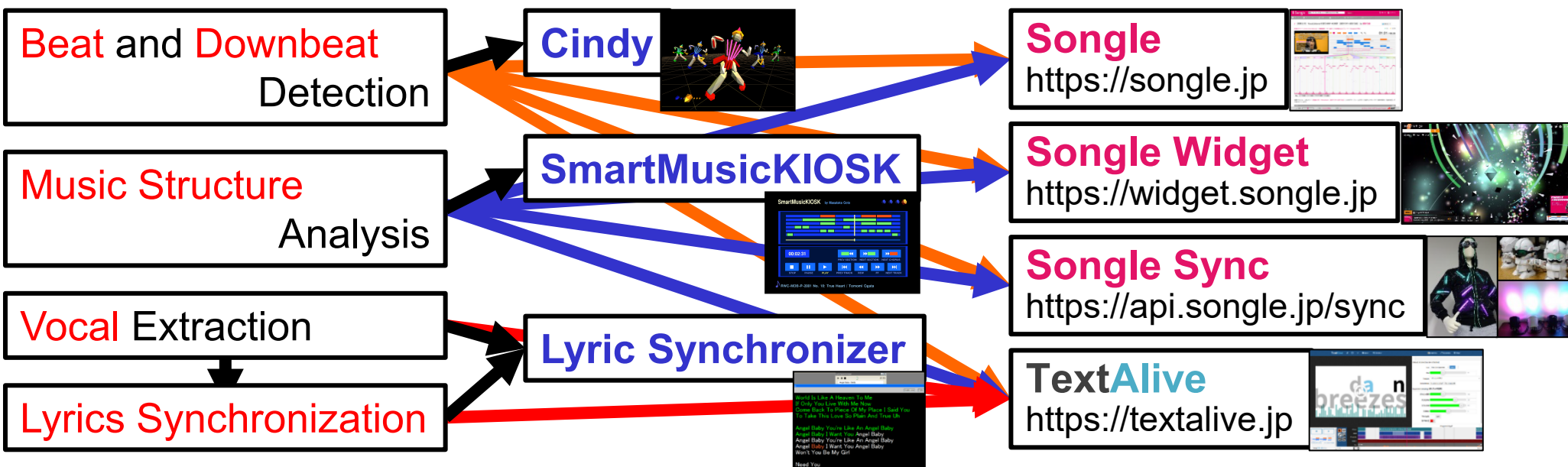
### Web Services/Platforms

Songle  
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Songle Widget  
<https://widget.songle.jp>

Songle Sync  
<https://api.songle.jp/sync>

TextAlive  
<https://textalive.jp>







# Applications and Interfaces

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- ❑ **Many researchers and practitioners have put significant effort into developing appealing applications and interfaces**  
(including commercial services and products)
- ❑ **Research papers on applications and interfaces have been published in various venues, including ISMIR**
  - Interfaces focusing on a single musical piece
  - Interfaces focusing on collections of music

# Applications and Interfaces

## Interfaces focusing on a single musical piece

- M. Goto and R. B. Dannenberg: Music Interfaces Based on Automatic Music Signal Analysis: New Ways to Create and Listen to Music, IEEE Signal Processing Magazine, 36(1), pp.74-81, 2019
  - Content-aware playback navigation
  - Customization and personalization
  - Production and performance

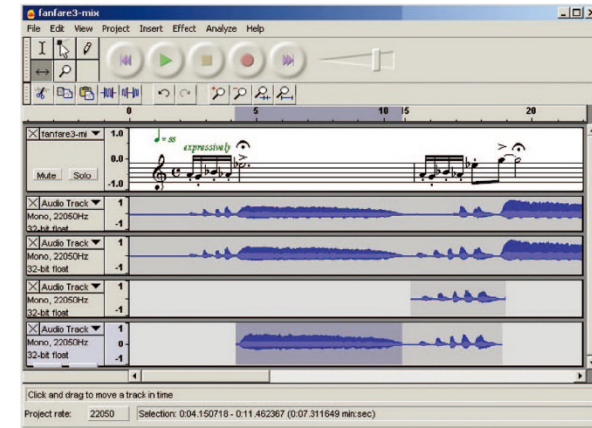
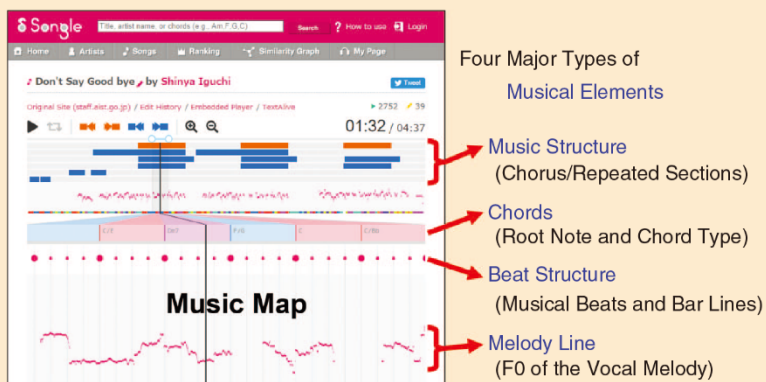


FIGURE 5. The concept design for an intelligent editor that stretches and aligns music notations and audio, which enables users to quickly navigate to, select, and splice together the best “takes” from a recording session [23].



Four Major Types of Musical Elements

Music Structure (Chorus/Repeated Sections)

Chords (Root Note and Chord Type)

Beat Structure (Musical Beats and Bar Lines)

Melody Line (F0 of the Vocal Melody)



(a)



(b)

FIGURE 2. An interface of the Songle web service [7]. Songle automatically analyzes songs publicly available on the web and visualizes them with an informative “music map,” including four types of musical elements. It is also equipped with the SmartMusicIOSK interface.

FIGURE 3. (a) The Score Viewer and (b) Interpretation Switcher interfaces. The Score Viewer displays interactive scanned sheet music synchronized with music playback. The Interpretation Switcher enables a user to seamlessly switch to different recordings of the same piece of music [11].

# Applications and Interfaces

## □ Interface based on automatic music synchronization

- **ISMIR 2005:** F. Kurth et al.:  
SyncPlayer - An Advanced System for Multimodal Music Access

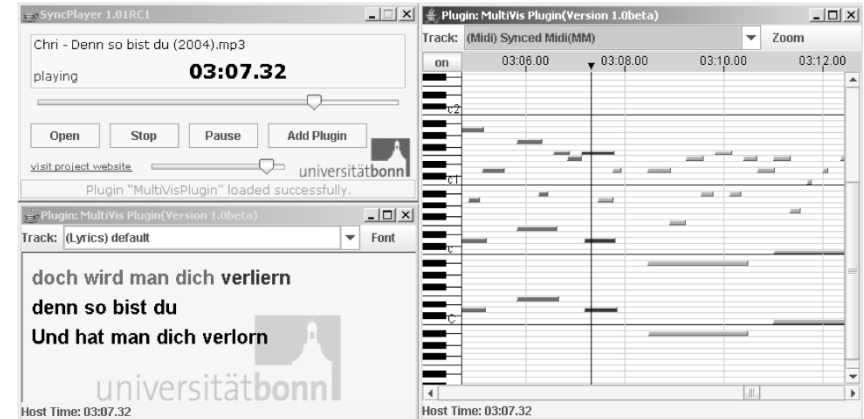


Figure 2: SyncPlayer client interface (left) together with two instances of the MultiVis plug-in, one displaying lyrics metadata, the other showing piano-roll data of an audio recording.

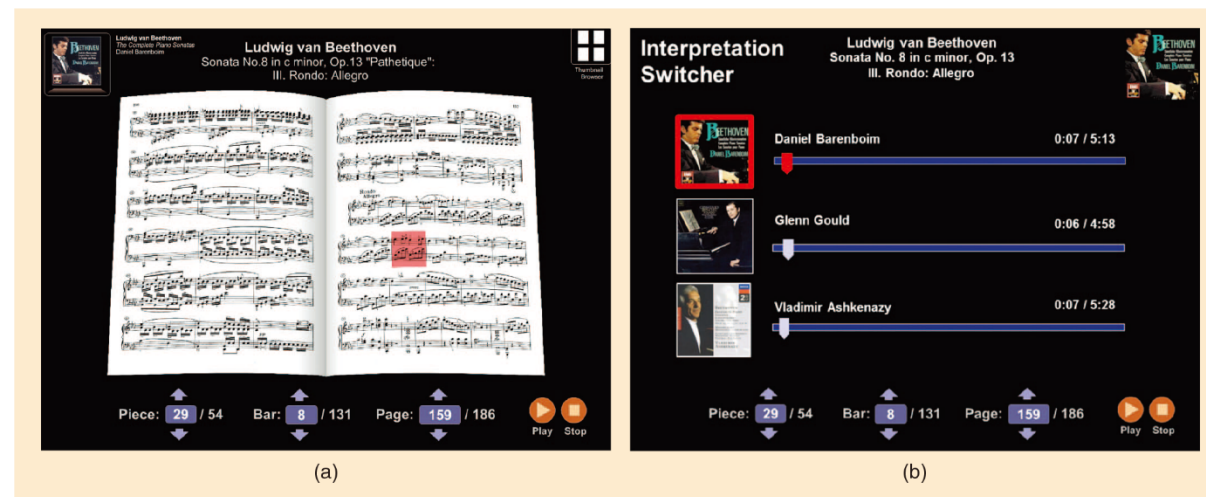


FIGURE 3. (a) The Score Viewer and (b) Interpretation Switcher interfaces. The Score Viewer displays interactive scanned sheet music synchronized with music playback. The Interpretation Switcher enables a user to seamlessly switch to different recordings of the same piece of music [11].

# Applications and Interfaces

## Interfaces focusing on collections of music

- P. Knees, M. Schedl, and M. Goto: **Intelligent User Interfaces for Music Discovery**, *Transactions of ISMIR*, 3(1), pp.165-179, 2020
  - Content-based music retrieval interfaces
  - Collaborative and automatic semantic description
  - Recommender interfaces and continuous streaming

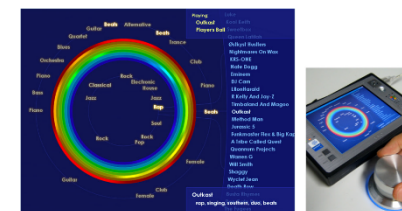
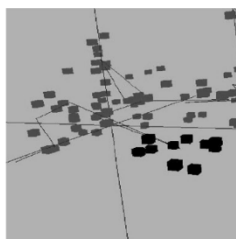
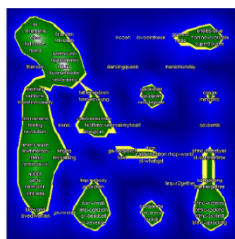


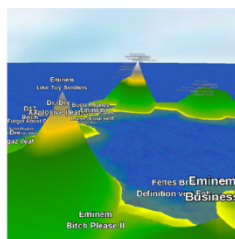
Figure 4: MusicRainbow: An artist discovery interface that enables a user to actively browse a music collection by using audio-based similarity and web-based labeling.



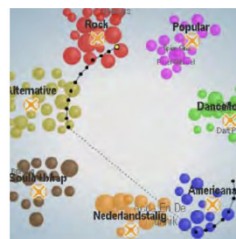
(a) GenreSpace (Tzanetakis et al., 2001)



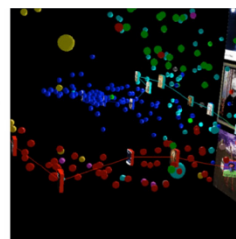
(b) Islands of Music (Pampalk et al., 2004)



(c) nepTune (Knees et al., 2006)



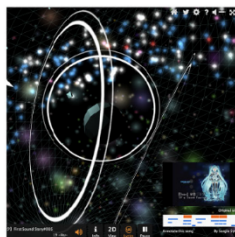
(d) Artist Map (van Gulik and Vignoli, 2005)



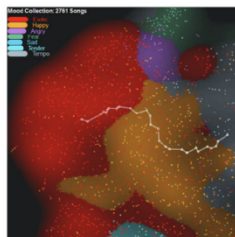
(e) Search Inside the Music (Lamere and Eck, 2007)



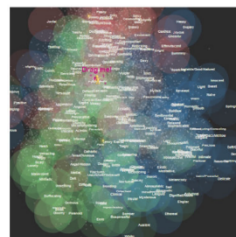
(f) MusicGalaxy (Stober and Nürnberg, 2010)



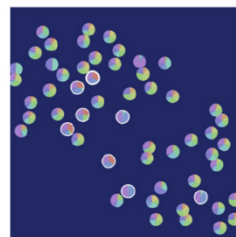
(g) Songrium (Hamasaki et al., 2015)



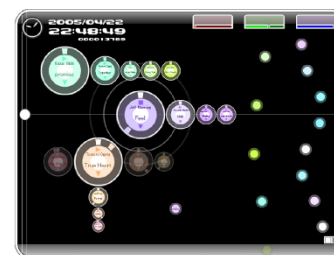
(h) Probabilistic music map (Vad et al., 2015)



(i) MoodPlay (Andjelkovic et al., 2019)



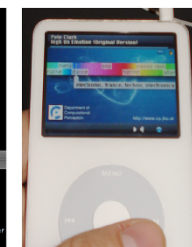
(j) Instrudiver (Takahashi et al., 2018)



(a) Musiceam (Goto and Goto, 2009)

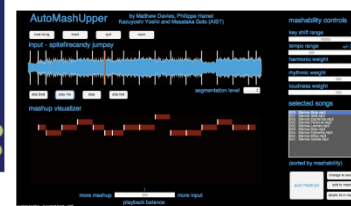


(b) FM4 Soundpark Player (Gasser and Flexler, 2009)

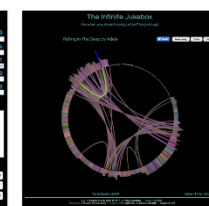


(c) Intelligent iPod (Schnitzer et al., 2007)

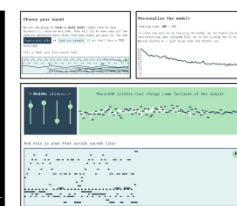
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(a) AutoMashUpper (Davies et al., 2014)



(b) The Infinite Jukebox <http://infinitejukebox.playlistmachinery.com>



(c) MidiMe (Dinculescu et al., 2019)

Figure 7: Interfaces highlighting the confluence of music listening and music (co-)creation.

Figure 1: Examples of map-based music browsing interfaces based upon dimensionality reduction techniques.



# Applications and Interfaces

**ISMIR 2003:**  
**Islands of Music**

**ISMIR 2001:**  
**GenreSpace**

**ISMIR 2005:**  
**Artist Map**

**ISMIR 2015:**  
**Probabilistic music map**

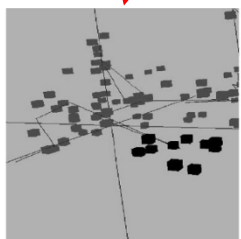
**ISMIR 2007:**  
**Search Inside the Music**

**ISMIR 2018:**  
**Instrudive**

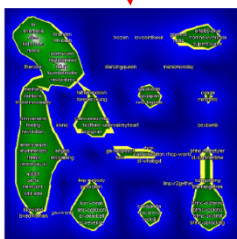
**ISMIR 2006:**  
**MusicRainbow**

**ISMIR 2013:**  
**AutoMashUpper**

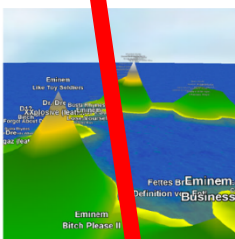
**ISMIR 2005:**  
**Musicream**



(a) GenreSpace (Tzanetakis et al., 2001)



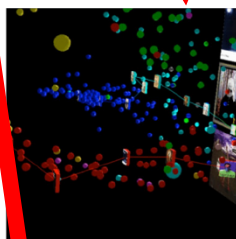
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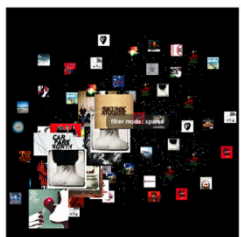
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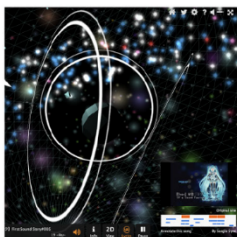
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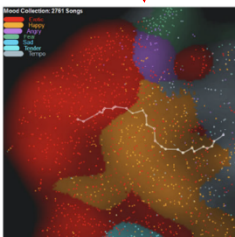
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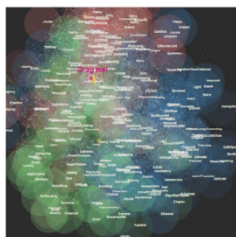
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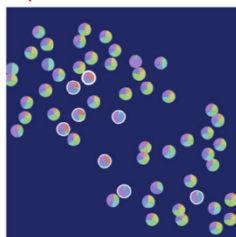
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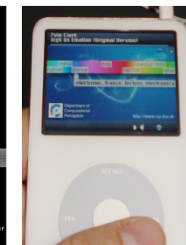
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(a) Musicream (Goto and Goto, 2009)

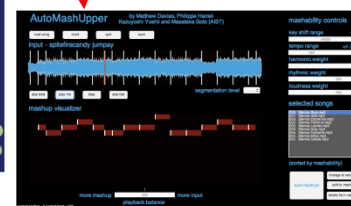


(b) FM4 Soundpark Player (Gasser and Flexler, 2009)

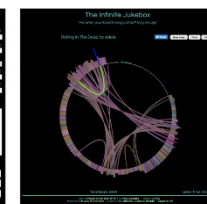


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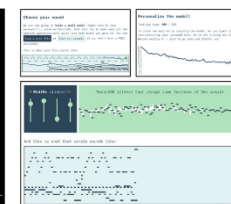
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Figure 7: Interfaces highlighting the confluence of music listening and music (co-)creation.

Figure 1: Examples of map-based music browsing interfaces based upon dimensionality reduction techniques.



# Applications and Interfaces

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- Thanks to the efforts of researchers and practitioners, **the importance of MIR research** is widely recognized

## **Take-Home Message:**

It is still important to show

how **research results** can impact

our **daily lives** and **society!**

# **5. Inherently Interdisciplinary**



# Inherently Interdisciplinary

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- ❑ **The main attraction of ISMIR is the gathering of researchers from **different backgrounds****
  - Research results in **diverse fields** are presented
    - Signal processing
    - Symbolic processing
    - Machine learning
    - Human-computer interaction
    - Musicology
    - Library sciences
    - Neuroscience
    - etc.





# Inherently Interdisciplinary

## □ Interdisciplinarity was emphasized from the start

Music Information Retrieval (MIR) is a rapidly growing **interdisciplinary research area** encompassing **computer science** and **information retrieval**, **musicology** and **music theory**, **audio engineering** and **digital signal processing**, **cognitive science**, **library science**, **publishing**, and **law**.

Community	Type of Institution(s)	Typical Research Areas
Computer Science, Information Retrieval	Academic, Commercial	Representation, Indexing, Retrieval, Machine Learning, User Interface Design
Audio Engineering, Digital Signal Processing	Academic, Commercial	Compression, Feature Detection, Pitch Tracking, Machine Learning, Classification, Playlist Generation, Musical Analysis
Musicology, Music Theory	Academic	Representation, Musical Analysis
Library Science	Libraries, Academic	Representation, Metadata, User Studies, Classification, Intellectual Property Rights, User Interface Design
Cognitive Science, Psychology, Philosophy	Academic	Representation, Perception, User Studies, Ontology
Law	Government, Legal Profession, Academic	Intellectual Property Rights

J. Futrelle and J. S. Downie: [Interdisciplinary Research Issues in Music Information Retrieval: ISMIR 2000-2002](#), Journal of New Music Research, 32(2), pp.121-131, 2003



# Inherently Interdisciplinary

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## ❑ About ISMIR 2024 (<https://ismir2024.ismir.net>)

When it comes to **multidisciplinary research** on the processing, analysis, indexing, organizing, and retrieval of music-related data, ISMIR is the largest forum for **academics, researchers, practitioners, and industry participants** in the field of Music Information Retrieval (MIR).

## ❑ Call for Papers of ISMIR 2024

ISMIR is a truly **interdisciplinary community**, which fosters collaboration between researchers, developers, educators, librarians, students, and professionals from the disciplines involved in Music Information Retrieval, such as **musicology, cognitive science, library and information science, computer science, electrical engineering, and many others.**

## ❑ No one can cover all the disciplines related to music

- It is essential to share insights and discuss issues  
across different disciplines



# Inherently Interdisciplinary

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## ❑ Interdisciplinary research area

- **ISMIR 2016 Tutorial:** E. Gómez, M. Schedl, X. Serra, and X. Hu: [Music Information Retrieval: Overview, Recent Developments and Future Challenges](https://www.upf.edu/web/mtg/mir-overview-recent-developments-future)  
<https://www.upf.edu/web/mtg/mir-overview-recent-developments-future>

The online slides of this tutorial are highly recommended

They cover very **diverse topics** of ISMIR as follows

1. Music **content** description (Emilia Gómez)
2. Music **context** description (Markus Schedl)
3. MIR from the **user** perspective (Xiao Hu)
4. MIR from a **cultural** perspective (Xavier Serra)



August 7-11, New York City, USA

**Music Information Retrieval: Overview,  
Recent Developments and Future  
Challenges**

Emilia Gómez, Markus Schedl, Xavier Serra, Xiao Hu  
<http://mtg.upf.edu/mir-tutorial>  
Tweet: #mirtutorial

Tutorial 2



# Inherently Interdisciplinary

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## ❑ Before ISMIR 2018

- Each session was given a **specific topic**  
e.g., “Session D - Corpora and voice”
- This made it easy for attendees to **skip** sessions on topics they were not familiar with

## ❑ After ISMIR 2019

- Papers are assigned to sessions **randomly**, following ISMIR 2018's innovation of making all papers **oral presentations**
- This allows everyone to **stay engaged** with all sessions and makes it easier to **encounter** content from disciplines outside their own expertise
- You can feel like **you've seen everything** at the conference!



# Inherently Interdisciplinary

---

- ❑ The main attraction of ISMIR is the gathering of researchers from **different backgrounds**

## **Take-Home Message:**

Let's enjoy papers from **disciplines**  
outside your area of expertise!

# **6. Diverse Approaches**



# Diverse Approaches

---

- There are **diverse approaches** to MIR research

<b>Analysis/Understanding</b>	vs.	<b>Synthesis/Generation</b>
<b>Signal processing</b>	vs.	<b>Symbolic processing</b>
<b>Real-time/Interactive</b>	vs.	<b>Non-real-time/Non-interactive</b>
<b>Creating a system</b>	vs.	<b>Learning about music/people</b>
<b>Dealing with one song</b>	vs.	<b>Dealing with a set of songs</b>
<b>Professional users</b>	vs.	<b>Novice/Amateur users</b>
<b>Automatic</b>	vs.	<b>Manual/Semiautomatic</b>
<b>Automating human abilities</b>	vs.	<b>Augmenting human abilities</b>
<b>Automatic creation</b>	vs.	<b>Automatic appreciation</b>
<b>etc.</b>		<b>etc.</b>

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# Recent Approaches

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□ We here discuss some recent approaches:

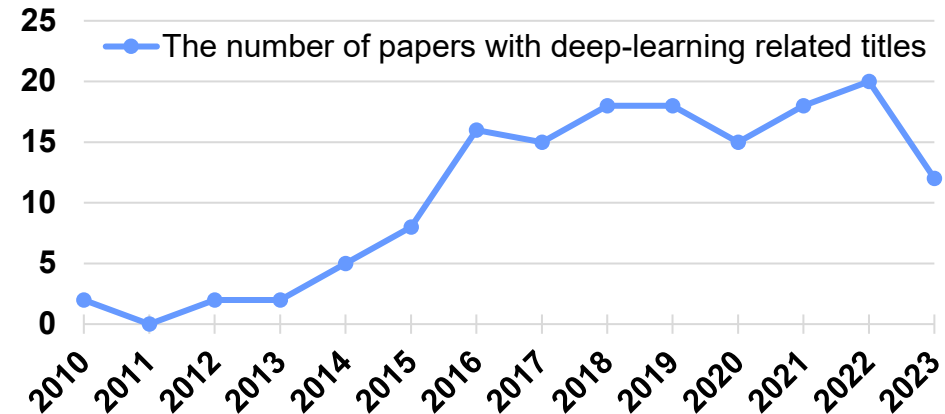
**deep learning** and **creative MIR**



# Recent Approaches: Deep Learning

## □ Deep learning approaches

- Very popular in recent years
- Achieve high performances
- Serve essential roles



\* Inexhaustive list (based on `grep -i "deep|neur|cnn|rnn" ISMIR_paper_titles.txt`)

\* There are a lot of papers that use deep learning without mentioning it in the title

## Some early ISMIR papers

- ISMIR 2010: P. Hamel and D. Eck: [Learning Features from Music Audio with Deep Belief Networks](#)
- ISMIR 2010: F. Eyben, S. Bock, B. W. Schuller, and A. Graves: [Universal Onset Detection with Bidirectional Long Short-Term Memory Neural Networks](#)
- ISMIR 2012: E. Battenberg and D. Wessel: [Analyzing Drum Patterns Using Conditional Deep Belief Networks](#)
- ISMIR 2012: E. J. Humphrey, J. Pablo Bello, and Y. LeCun: [Moving Beyond Feature Design: Deep Architectures and Automatic Feature Learning in Music Informatics](#)
- ISMIR 2013: E. M. Schmidt and Y. Kim: [Learning Rhythm and Melody Features With Deep Belief Networks](#)
- ISMIR 2013: N. Boulanger-Lewandowski, Y. Bengio, and P. Vincent: [Audio Chord Recognition with Recurrent Neural Networks](#)

## Some early ISMIR tutorials focusing on deep learning

- ISMIR 2013: P. Hamel, E. J. Humphrey, and E. M. Schmidt: [Deep Learning in MIR - Demystifying the Dark Art](#)
- ISMIR 2018: A. Schindler, T. Lidy, and S. Böck: [Deep Learning for MIR](#)
- ISMIR 2019: H.-W. Dong and Y.-H. Yang: [Generating Music with GANs: An Overview and Case Studies](#)
- ISMIR 2019: S. Dieleman, J. Pons, and J. Lee: [Waveform-based music processing with deep learning](#)



# Reusable Insights

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## ❑ ISMIR 2019 started emphasizing **reusable insights**

- **Reviewer guidelines**

Please note that this year we specially call for submissions that explicitly discuss **reusable insights**, that is, insights that may go beyond the scope of the paper, domain or application, in order to build up consistent knowledge across the MIR community.

- **Review form**

The paper provides **reusable insights (i.e. the capacity to gain an accurate and deep understanding)**. Such insights may go beyond the scope of the paper, domain or application, in order to build up consistent knowledge across the MIR community.

Please explain your assessment of **reusable insights** in the paper.

Important improvement by [Scientific Program Chairs of ISMIR 2019](#):

Arthur Flexer, Geoffroy Peeters, Julián Urbano, and Anja Volk

# Recent Approaches: Deep Learning

## □ Highlight one of many fascinating research topics

- **Model-based deep learning**

Approaches that combine traditional **knowledge-based** methods with **data-driven** techniques based on deep learning

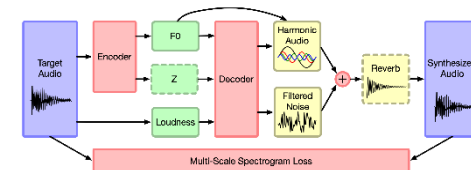
**Prior knowledge** related to sound production, music perception, or music composition theory can be incorporated into the design of neural networks and associated loss functions

G. Richard, V. Lostanlen, Y.-H. Yang, and M. Müller: [Model-Based Deep Learning for Music Information Research](#), IEEE Signal Processing Magazine (in press)

## **Differentiable Digital Signal Processing (DDSP)** framework

Integrate traditional DSP elements into deep learning pipelines

J. Engel, L. Hantrakul, C. Gu, and A. Roberts:  
[DDSP: Differentiable digital signal processing](#), ICLR 2020



# Recent Approaches: Creative MIR

## □ Creative MIR

- **Music generation** was not a popular topic of ISMIR papers!
- Early ISMIR papers proposing **Creative MIR**

**ISMIR 2013 LBD paper:** E. J. Humphrey, D. Turnbull, and T. Collins:  
**A Brief Review of Creative MIR**

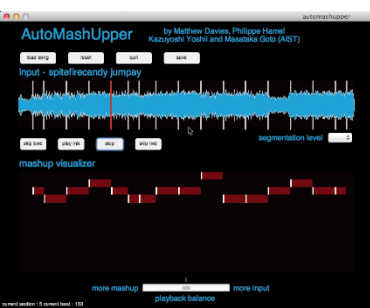
“**creative applications in MIR** seems to hold a promising future”

“the earliest efforts in content-based MIR placed a heavy emphasis  
on retrieval-centric problems”

**ISMIR 2013:** M. E. P. Davies, P. Hamel, K. Yoshii, and M. Goto:  
**AutoMashUpper: An Automatic Multi-Song Mashup System**

“the emerging field of **creative-MIR**, where music analysis and  
transformation techniques are used within real applications”

“the aim of **assisting users to become music creators**  
through simple interactions with a user interface”





# Recent Approaches: Creative MIR

---

## ❑ Creative MIR

- **Music generation** is now a popular topic of ISMIR papers!

**ISMIR 2017:** F. Pachet, A. Papadopoulos, and P. Roy: [Sampling Variations of Sequences for Structured Music Generation](#)

**ISMIR 2017:** L.-C. Yang, S.-Y. Chou, and Y.-H. Yang: [MidiNet: A Convolutional Generative Adversarial Network for Symbolic-Domain Music Generation](#)

**ISMIR 2018:** H.-W. Dong and Y.-H. Yang: [Convolutional Generative Adversarial Networks with Binary Neurons for Polyphonic Music Generation](#)

**ISMIR 2018:** M. Andreux and S. Mallat: [Music Generation and Transformation with Moment Matching-Scattering Inverse Networks](#)

(There are too many papers to list up after 2019)

- **Creative MIR and Human-AI Music Creation**

**ISMIR 2016:** K. Andersen and P. Knees: [Conversations with Expert Users in Music Retrieval and Research Challenges for Creative MIR](#)

**ISMIR 2020:** C.-Z. A. Huang et al.: [Human-AI Co-Creation in Songwriting](#)

**ISMIR 2023:** M. Newman, L. Morris, and J. H. Lee: [Human-AI Music Creation: Understanding the Perceptions and Experiences of Music Creators for Ethical and Productive Collaboration](#)



# Recent Approaches

---

- We here discuss some recent approaches:

**deep learning** and **creative MIR**

## **Take-Home Message:**

Let's be among the first to propose

an approach **you believe will**

**become popular** in the future!

# 7. Future Challenges



# Future Challenges

---

- ❑ Over the past 25 years, **MIR research and technology** have advanced significantly
- ❑ But they are not yet mature!
- ❑ Let's discuss **future challenges!**





# Challenges Proposed in 2009 (10<sup>th</sup> ISMIR)

---

## □ Five challenges and opportunities of ISMIR society

1. Encourage the **participation of potential users** of MIR systems  
e.g., musicians, musicologists, music educators, and music enthusiasts
2. Dig deeper into the **music itself**  
Create hybrid audio + symbolic MIR systems
3. Expand its **musical horizons**  
Work on non-Western music
4. Rebalance the portfolio of **music information types**  
Unite audio, symbolic, and metadata research
5. Encourage the development and deployment of **full-featured, multifaceted, robust, and scalable MIR systems**  
with helpful user-interfaces



# Grand Challenges Proposed in 2012

---

## □ Five grand challenges in MIR

1. Provide the **best music** for each person  
by **generating** or **finding** appropriate context-aware music  
People cannot stop using technologies  
that always provide **super happiness and joy**
2. Predict **music trends** by predicting hit songs  
Provide reasons why a song is not selling  
Obtain the **music playback history** of everyone in the world
3. Enrich the **relationship** between people and music  
Bring about a new music culture  
that is more centered on **emotional, touching experiences**



# Grand Challenges Proposed in 2012

---

## □ Five grand challenges in MIR

### 4. Push **new music evolution** forward

by enabling new music representations to emerge

Do the **complexity and tempo** of music increase monotonically?

The faster the tempo and the shorter the songs,  
the more songs people can listen to (i.e., increase “**# of songs / hour**”)

### 5. Contribute to addressing **environmental and energy issues**

Digital music can be the **most eco-friendly form of entertainment**  
since music can be enjoyed repeatedly

How can we maximize “**happiness per unit of energy**” in music?



# Grand Challenges Proposed by M. Goto

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## ❑ **Ultimate Music Retrieval: Query-by-Brain**

- Brain state can be used as a query
- You can listen to music just by thinking about it

## ❑ **Ultimate Music Creation: Music Drug**

- Highly addictive, computer-generated music
- Once you start listening, you can't stop
- You might be willing to die for this music

*Intentionally provocative  
to inspire new ideas!*

## ❑ **Ultimate Music Listening: Direct Digital Music**

- Music can be delivered directly to the brain
- No more traditional air-based music (no speakers, no ears needed)
- Much higher and lower frequencies can be utilized



# Future Challenges

---

## ❑ Ultimate Music ???

### **Take-Home Message:**

Let's imagine **grand challenges!**

They can be intentionally provocative

to inspire new ideas!

25TH INTERNATIONAL SOCIETY FOR MUSIC INFORMATION  
RETRIEVAL CONFERENCE (ISMIR 2024)  
NOVEMBER 10 – 14, 2024  
SAN FRANCISCO, CALIFORNIA, USA



ISMIR 2024 Tutorial: Exploring 25 Years of MIR

# Part 2: Community Perspective

University of Washington

**Jin Ha Lee**

2024/11/10



**Exploring 25 Years of Music  
Information Retrieval:  
Perspectives and Insights**  
Part 2: Community Perspective  
Led by Jin Ha Lee

## Session Goals

---

- **Examine the community dimensions of ISMIR by tracking the society's growth over time and highlighting the core values that have shaped its development.**
- **Invite the audience to imagine the future of the ISMIR community together.**



# Outline

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- **The Role and Evolution of ISMIR**
- **Authorship and Collaboration Trends**
- **Evolution of Conference Topics**
- **ISMIR's Strengths and Core Values**
- **Diversity Initiatives, MIREX Overview**
- **Transition to Activities**

# The Role and Evolution of ISMIR

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# ISMIR's Origins and Early Motivations

**Motivations: Establish a dedicated MIR conference to bring together researchers from different disciplines and offer a space for knowledge sharing, collaboration, and exploration of emerging challenges and opportunities in MIR (Downie, Byrd, and Crawford, 2009, p. 13).**



# ISMIR's Origins and Early Motivations

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- **1999: The idea for ISMIR is born, sparked by the convergence of key individuals and events.**
- **2000: First symposium in Plymouth, MA, with less than 100 attendees**
- **By 2019, the event, held in Delft, Netherlands, had grown to over 500 participants (Flexer et al., 2020, p. 218).**
- **In 2021, there were 1078 registered attendees, 600 of which were students (ISMIR 2021 Conference Report).**

Imagine a world where you walk up to a computer and sing the song fragment that has been plaguing you since breakfast. The computer accepts your off-key singing, corrects your request, and promptly suggests to you that “Camptown Races” is the cause of your irritation. You confirm the computer's suggestion by listening to one of the many MP3 files it has found. Satisfied, you kindly decline the offer to retrieve all extant versions of the song, including a recently released Italian rap rendition and an orchestral score featuring a bagpipe duet.

Does such a system exist today? No. Will it in the future? Yes. Will such a system be easy to produce? Most decidedly not.

From Downie, J.S. (2003), Music information retrieval. *Ann. Rev. Info. Sci. Tech.*, 37: 295-340.  
<https://doi-org.offcampus.lib.washington.edu/10.1002/aris.1440370108>

## Evolution of ISMIR's Name: From “Symposium” to “Conference” to “Society”

### 1999: International Symposium on Music Information Retrieval

Focus on international participation and establishing evaluation frameworks.

### 2002: International Conference on Music Information Retrieval

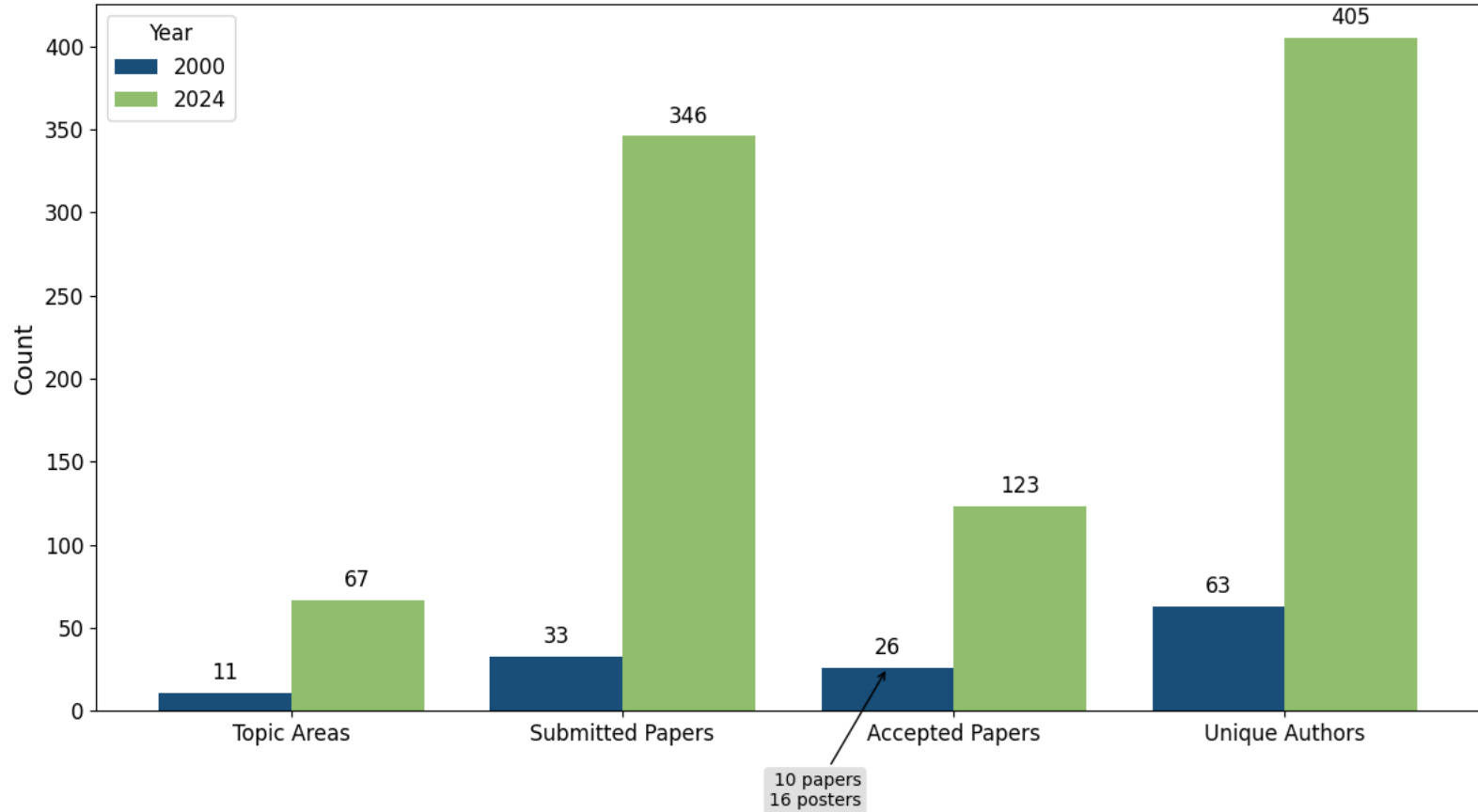
Name changed to "Conference" to help participants secure funding.

### 2008: International Society for Music Information Retrieval

Formal establishment as an independent society (led by Ichiro Fujinaga).

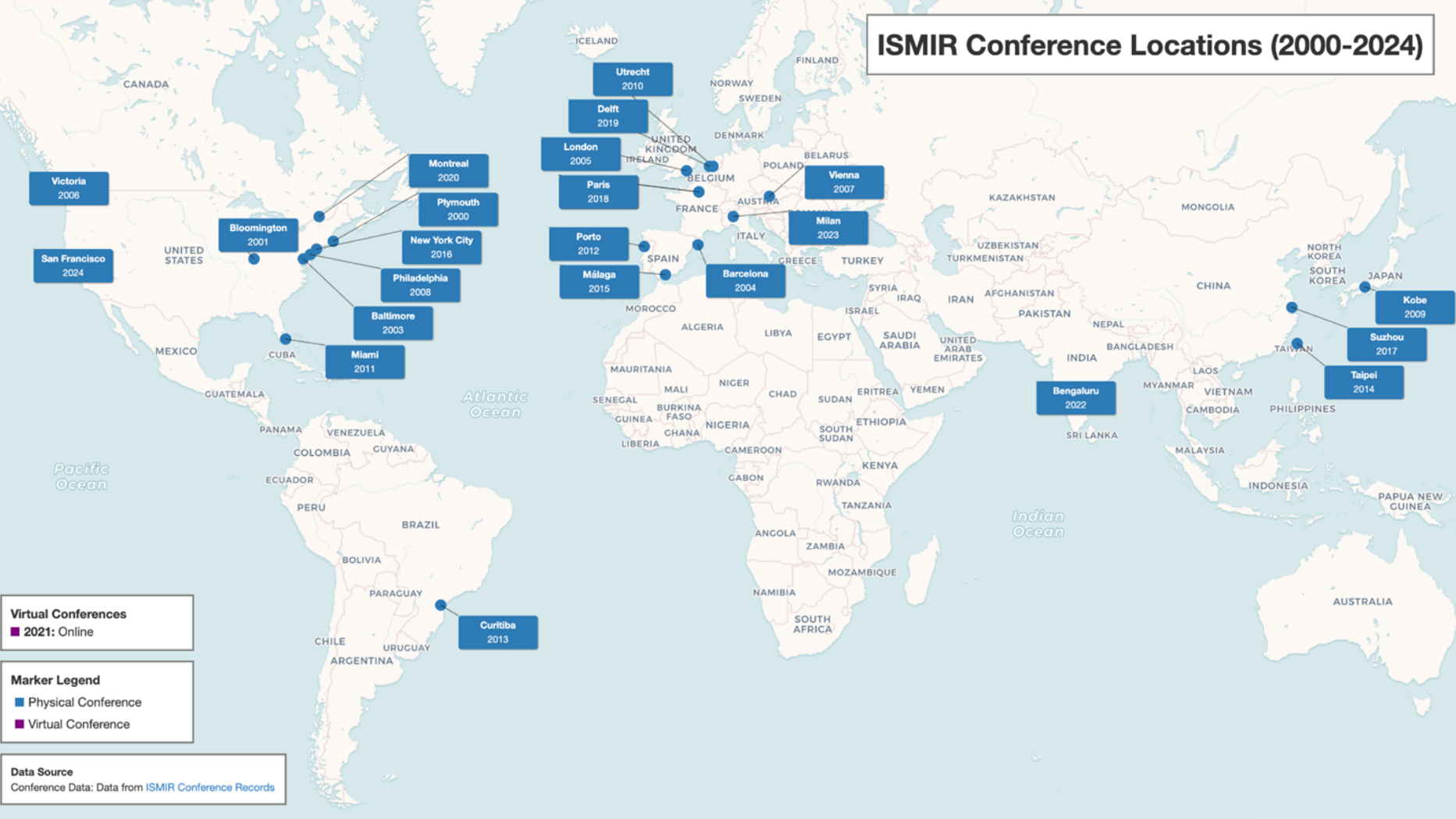
1998 2000 2002 2004 2006 2008 2010 2012 2014 2016 2018 2020 2022 2024

## ISMIR Conference Growth from 2000 to 2024



Data Source: Conference growth data compiled from ISMIR 2000 and 2024 websites, ISMIR 2000 conference report, and ISMIR 2023 proceedings.

# ISMIR Conference Locations (2000-2024)



**Virtual Conferences**  
■ 2021: Online

**Marker Legend**  
● Physical Conference  
■ Virtual Conference

**Data Source**  
Conference Data: Data from [ISMIR Conference Records](#)



# ISMIR Demographics

MIR is also younger today than ever (60% of the papers accepted in 2019 were written by students) and more diverse (although MIR diversity has now been considered as a major issue for the community).

-- Flexer et al., 2020, p. 218

# Authorship and Collaboration Trends

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# ISMIR Author Analysis

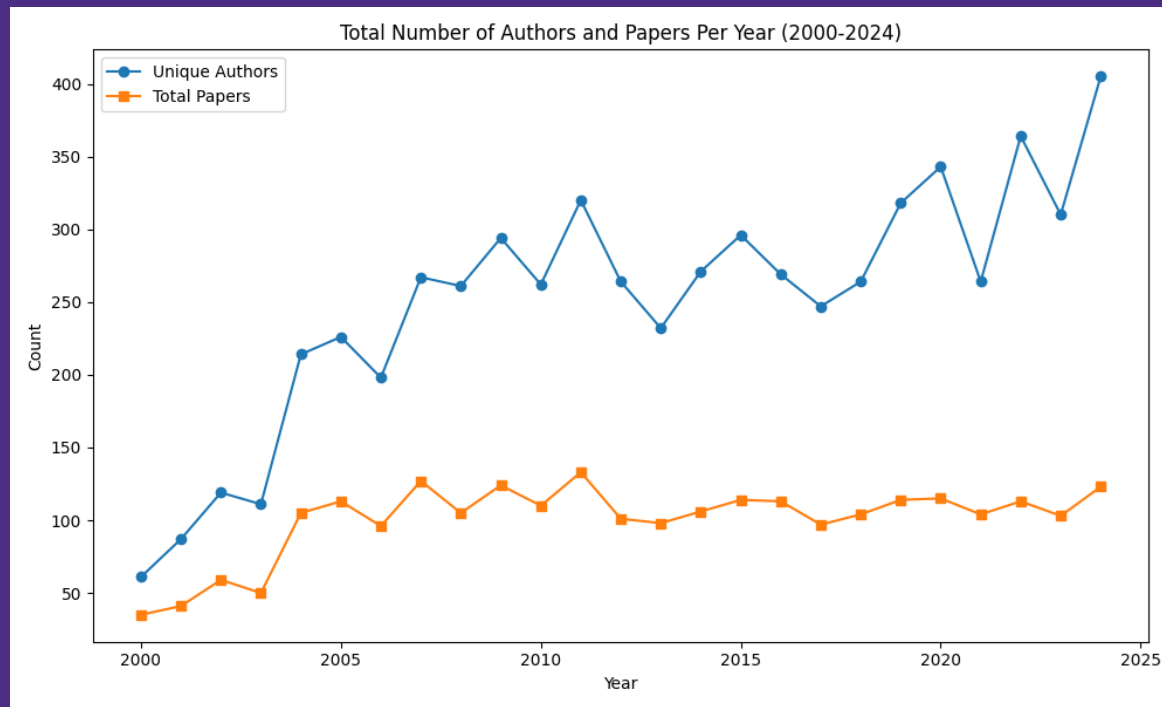
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- **Exploring authorship patterns, collaboration trends, and the growth of the community over time.**

## Author Analysis - Growth and Development of the Community

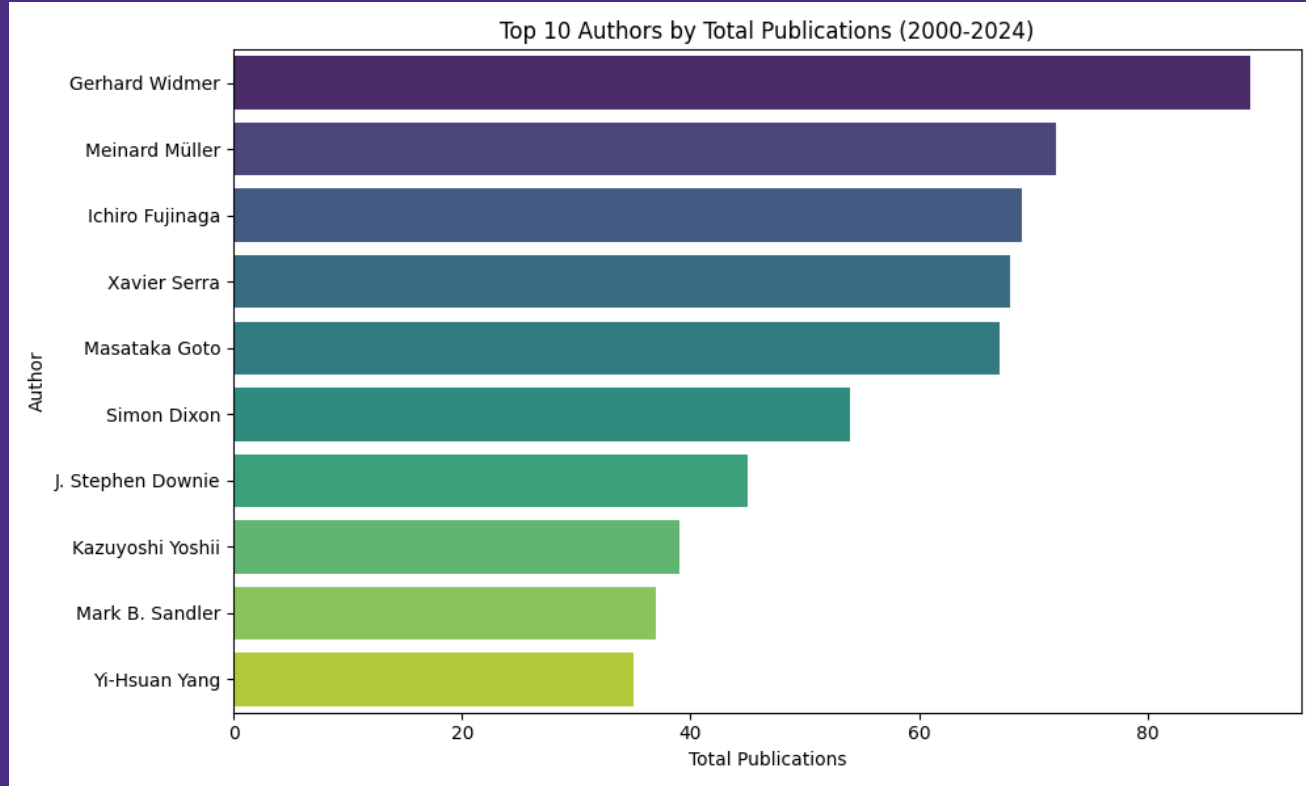
**Significant increase in the number of authors and papers over the years.**

- **Unique Authors:** Grew from 61 in 2000 to 405 in 2024.
- **Total Papers:** Increased from 35 in 2000 to a peak of 133 in 2011.



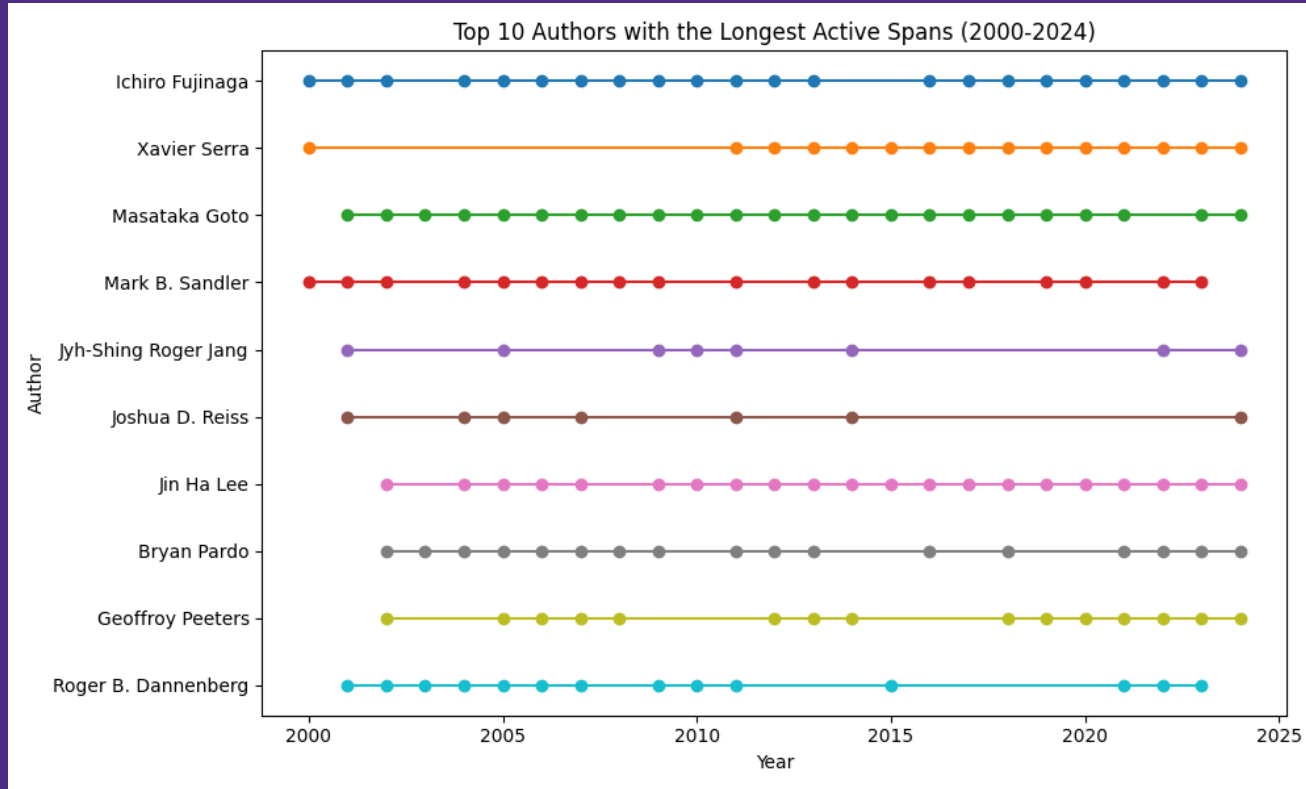
Data Source: Conference Data from [ISMIR Conference Records](#). Data extracted and processed from PDFs using pdfminer.six, GROBID, NLP, and regex techniques.

# Author Analysis - Prolific Contributors



Data Source: Conference Data from [ISMIR Conference Records](#). Data extracted and processed from PDFs using pdfminer.six, GROBID, NLP, and regex techniques. See also [Top 20 Figure](#).

# Author Analysis - Long-Term Contributors

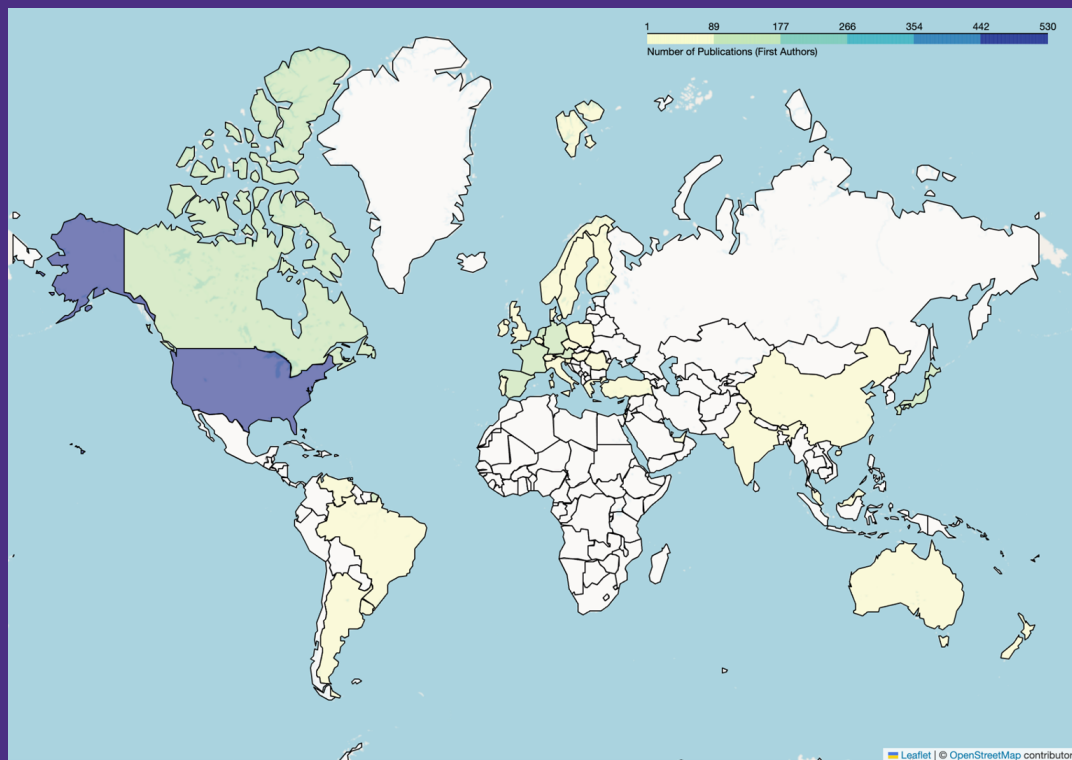


Data Source: Conference Data from [ISMIR Conference Records](#). Data extracted and processed from PDFs using pdfminer.six, GROBID, NLP, and regex techniques.

## Choropleth Map Showing Publications by Country (First Authors)

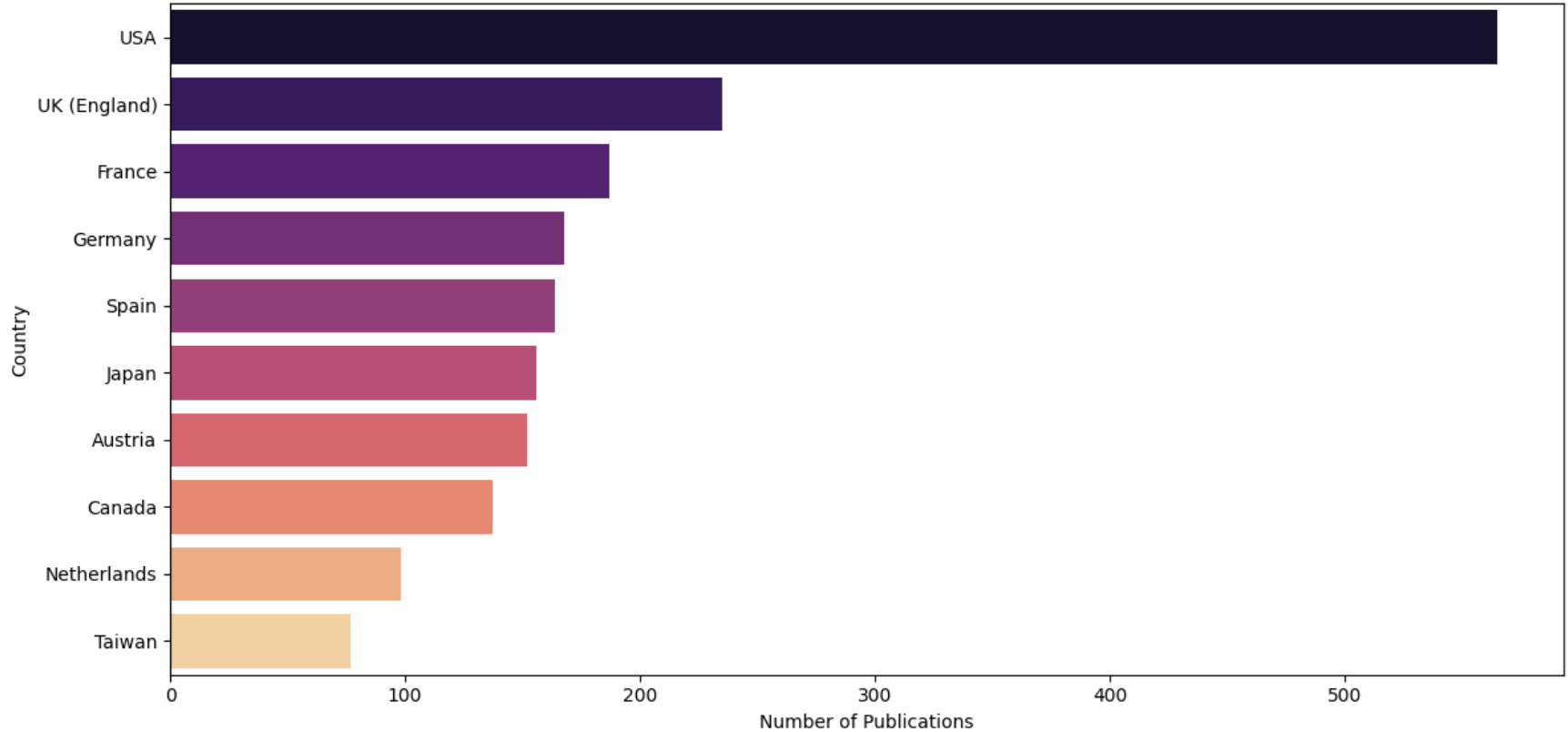
**Geographical distribution of authors shows global participation and growth in participation from different regions over time.**

**Evidence of emerging contributions from countries like Brazil, China, India, and South Korea.**



Data Source: Conference Data from [ISMIR Conference Records](#). Data extracted and processed from PDFs using pdfminer.six, GROBID, NLP, and regex techniques.

Top 10 Countries by Number of Publications (First Authors, 2000-2024)



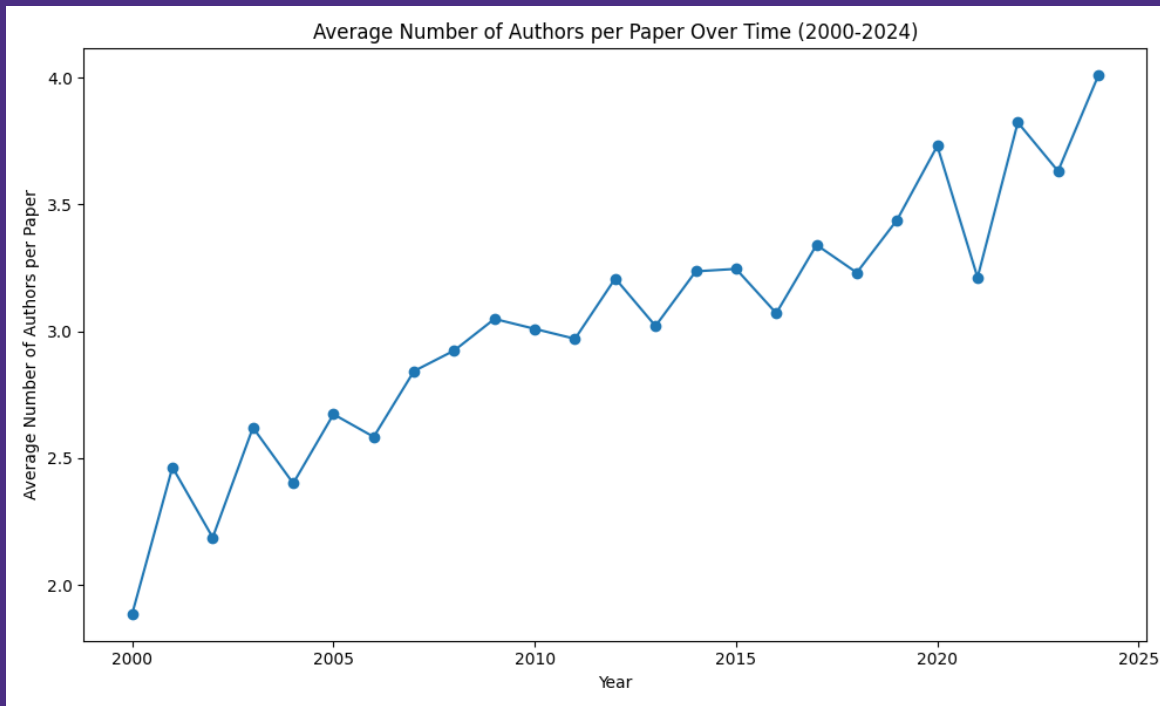
Data Source: Conference Data from [ISMIR Conference Records](#). Data extracted and processed from PDFs using pdfminer.six, GROBID, NLP, and regex techniques.



# Author Analysis - Increasing Collaboration

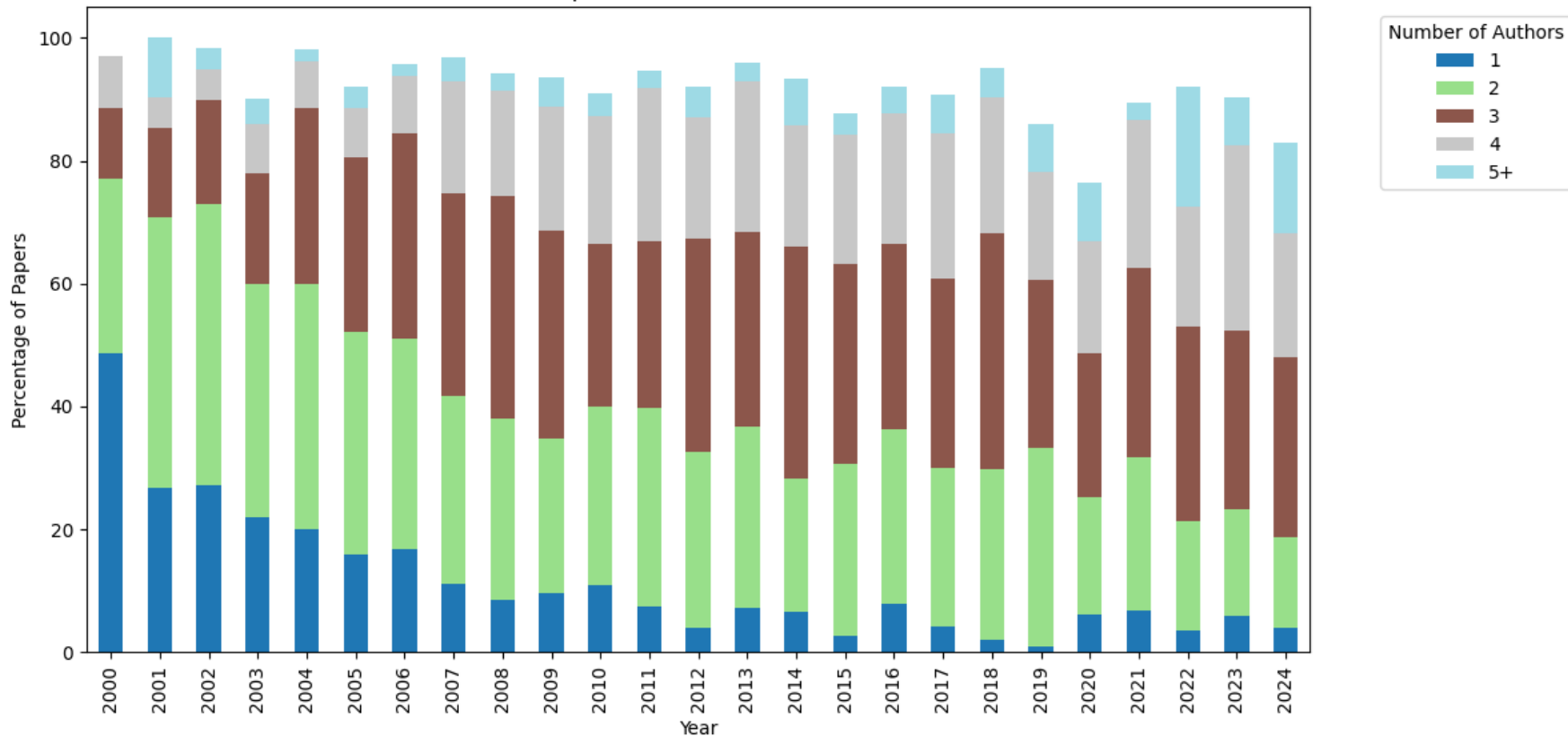
The percentage of papers with single authors has decreased significantly.

- **Average Authors per Paper:** Data shows the rise from 1.89 in 2000 to 4.0 in 2024 authors per paper.
- **Authorship Distribution:** Increase in papers with 3 or more authors, indicating more collaborative work (figure on next slide).



Data Source: Conference Data from [ISMIR Conference Records](#). Data extracted and processed from PDFs using pdfminer.six, GROBID, NLP, and regex techniques.

Authorship Trends Over Time (2000-2024)



Data Source: Conference Data from [ISMIR Conference Records](#). Data extracted and processed from PDFs using pdfminer.six, GROBID, NLP, and regex techniques.

# ISMIR Topic Analysis

---

- **Analyzing the evolution of conference topics over the years, the addition of new topics and disappearance of others.**
- **What can we discern from the evolving topics focus over the life of the conference?**

# Early Years: 2000 Call for Papers - Topics

- **Estimating similarity of melodies and polyphonic music**
- **Music representation and indexing**
- **Problems of recognizing music optically and/or via audio**
- **Routing and filtering for music**
- **Building up music databases**
- **Evaluation of music-IR systems**
- **Intellectual property rights issues**
- **User interfaces for music IR**
- **Issues related to musical styles and genres**
- **Language modeling for music**
- **User needs and expectations**

# Early Years: 2001-2002 Proceedings - Topics

## 2001

- **Systems and Interfaces**
- **Musicology and Extraction of Musical Information**
- **Music Retrieval**
- **Audio and MPEG**

## 2002

- **Similarity and Recognition**
- **Summarization**
- **Indexation, classification, analysis**
- **Usability**
- **Query By Example**
- **Preprocessing: encoding, segmentation...**
- **Systems**

## Topics Analysis: Observations from Early Years

---

- **The earlier years of the conference had more of a focus on musicology and information retrieval**
- **Emphasis on foundational areas like automatic classification, music similarity metrics, and user needs**
- **Focus on technical areas**

## Topics Analysis: Observations from Early Years

---

- **User experience, needs, interfaces, etc. were present in the Call for Papers even in early years of the conference, but they don't begin to appear as proceedings categories until 2004**
- **Machine learning and AI began appearing in the CFP in 2002 and 2003, respectively, but didn't have a designated track until 2019**

# Recent Years: 2024 Call for Papers - Topics

- **MIR fundamentals and methodology**
- **Knowledge-driven approaches to MIR**
- **Musical features and properties**
- **MIR tasks**
- **Generative tasks**
- **Evaluation, datasets, and reproducibility**
- **Philosophical and ethical discussions**
- **Human-centered MIR**
- **Computational musicology**
- **Creativity**
- **Applications**

These topics are larger domains, individual topics can be found [here](#)  
[Mind Map linked here](#)



# Recent Years: 2020-2023 Proceedings - Topics



# 2024 Paper Topics

Subject Area	Reviewed	Accepted	Accepted %
MIR tasks	94	35	37.2
MIR fundamentals and methodology	38	13	34.2
Musical features and properties	36	12	33.3
Evaluation, datasets, and reproducibility	34	13	38.2
Generative Tasks	32	15	46.9
Knowledge-driven approaches to MIR	30	9	30.0
Applications	28	8	28.6
Computational musicology	16	7	43.8
Human-centered MIR	16	2	12.5
Creativity	12	6	50.0
Philosophical and ethical discussions	6	3	50.0
MIR and machine learning for musical acoustics	4	0	0.0
Total	346	123	35.5

## Topics Analysis: Observations from Recent Years

---

- **In later years machine learning/machine learning algorithms and signal processing came to dominate**
- **Natural language processing, text and web mining also began appearing after 2015**
- **The current ISMIR format may be challenging to certain areas like human-centered MIR, esp. for qualitative studies**

## Topics Analysis: Introduction of New Topics

---

### Emerging conference areas:

- Topics related to gaming began appearing in 2015
- Music heritage and sustainability (2022–present)
- Music videos, multimodal music systems (2022–present)
- **Special calls for papers about Cultural Diversity in MIR beginning in 2021**



# ISMIR's Strengths and Core Values

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# Strengths & Core Values of ISMIR

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- **Innovation and Scientific Excellence**
- **Interdisciplinary Collaboration**
- **Open Access and Transparency**
- **Inclusivity and Diversity**
- **Supporting and Mentoring**

# Innovation and Scientific Excellence

---

- **ISMIR is dedicated to advancing the MIR field through groundbreaking research, exploration of new ideas across multiple disciplines, and promoting rigor and creativity in addressing MIR challenges**



# Interdisciplinary Collaboration

---

- **ISMIR promotes collaboration across fields like computer science, information science, musicology, psychology, and audio engineering, etc. encouraging the integration of diverse perspectives**
- **Cross-disciplinary engagement is critical to address complex MIR problems as it brings together insights from research on music, technology, human behavior, and culture**

# Open Access and Transparency

---

- **ISMIR papers are publicly accessible without membership barriers**
- **Reproducibility of research is important and thus, sharing dataset and code publicly is encouraged**
- **Open review model is being adopted for increased transparency and accountability**

## Inclusivity and Diversity

---

- **ISMIR seeks to foster an inclusive community by welcoming researchers from varied backgrounds, countries, and disciplines, actively trying to address imbalances in participation and representation.**

## Supporting and Mentoring

---

- **In the early days, ISMIR was dedicated to growing and advancing the field and nurturing emerging researchers**
- **Currently, ISMIR actively supports young scholars by providing resources, mentorship, and networking opportunities to help build their careers which contributes to the field's continued growth**

## Recently, Ethics and Societal Impact

---

- **ISMIR is starting to place an increasing focus on the ethical and societal implications of MIR research.**
  - **Ethics statement**
  - **Increasing attention on potential biases and ethical impact of MIR work, environmental impact, etc.**

# Strengths and Values in Action

---

# Supporting Diversity and Inclusion

---

- **Later years of the conference included specific calls for papers about cultural diversity**
  - **E.g., A topic emphasis of non-Western music and cross-cultural studies (ISMIR 2021 Proceedings, p. xv)**

# WiMIR

---



- 2011-2013: WiMIR begins as informal gatherings
- 2015: WiMIR included in conference program
- 2016: WiMIR mentoring program launched; receives financial support
- 2017-2019: Continued expansion with mentoring program committees, additional funding from ISMIR Board and local organizations, and travel grants
- 2018: WiMIR workshops commence as satellite events
- 2023: Workshops on hiatus, resuming in 2024.



# Supporting Underrepresented Groups

## Black in MIR:

- **2020: Fee waivers and keynote speaker representation**
- **First African American keynote speaker in ISMIR history, Dr. Safiya U. Noble<sup>1</sup>**

## Queer in MIR:

- **2021: Established to support LGBTQ+ researchers<sup>2</sup>**

## Regional Initiatives:

- **MIR in Africa (2022 - Ongoing): Participation in events, future goals<sup>3</sup>**
- **MIR in Latin America (2023 - Ongoing): Launch and community building<sup>4</sup>**

### Sources:

1. Cumming et al., 2020, p. xviii
2. Kaneshiro, Smith, Lee, & Lerch, 2021
3. ISMIR Society, 2023, pp. 22-32
4. ISMIR Society, 2023, p. 33

## New-to-ISMIR Paper Mentoring (2021-2024)

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- **2021: Introduction of a New-to-ISMIR special track during LBD Session**
- **20 student authors participated, with 16 ISMIR reviewers serving as mentors**
- **2022: New-to-ISMIR paper mentoring pilot program begins in 2022**
- **2023-2024: Continued support for the program**
  
- **Also, 2022- : Newcomer squad!!**

# MIREX (Music Information Retrieval Evaluation eXchange)

---

- **An annual evaluation framework and competition that benchmarks MIR algorithms**
- **MIREX played a pivotal role in the growth and success of the MIR community**
- **During the 10 year period (2005-2015), MIREX evaluated 2,397 algorithms from more than 30 countries (Hu et al., 2015)**

# MIREX: Impact on Evaluation Standards

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- **Provides a standardized way to evaluate and compare MIR algorithms across various tasks, encouraging reproducibility and advancement in the MIR field**
- **Uses shared datasets and evaluation metrics for fair competition, fostering transparency and objective assessment**
- **Encourages collaboration and promotes community-centered evaluation**

# MIREX

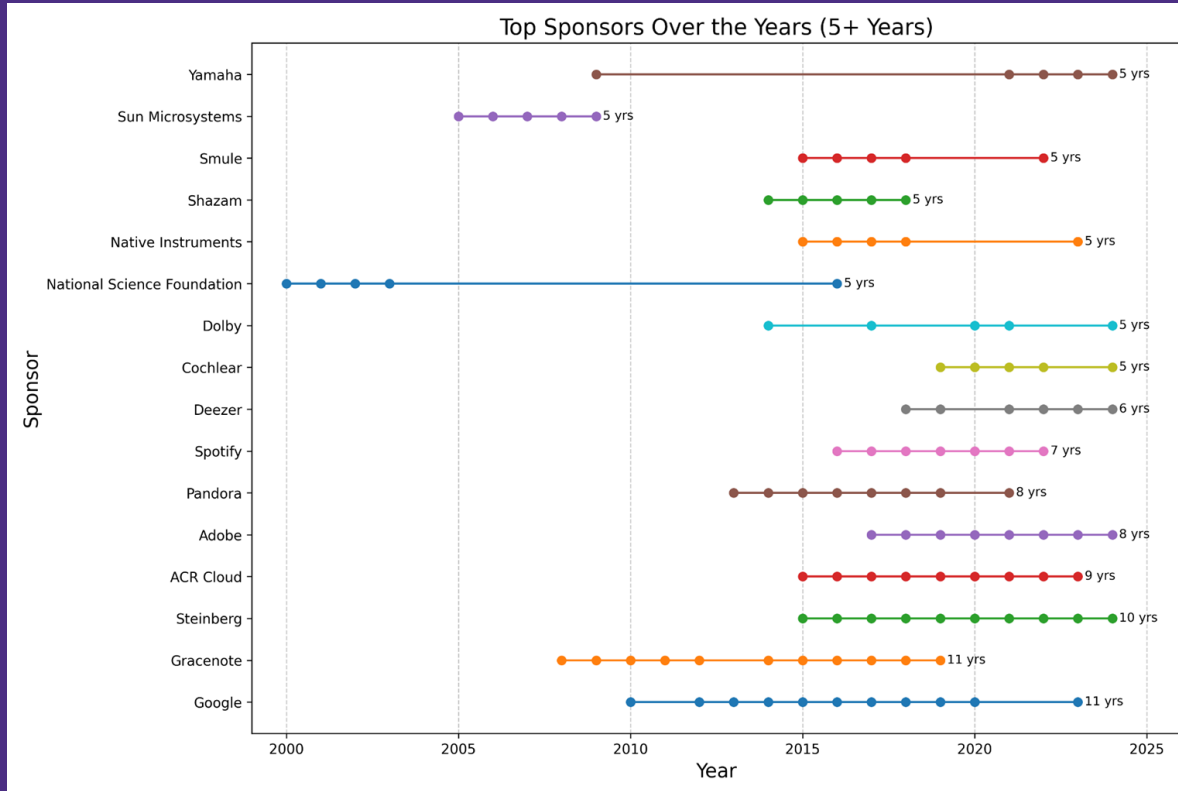
2005-2021

MIREX  
competition  
returns  
beginning  
2024!

1999	Music retrieval workshop at SIGIR proposed a range of evaluation scenarios
2000	First ISMIR held at Plymouth with participants holding brainstorming sessions
2001	ISMIR at Indiana University; “Bloomington Manifesto” on evaluation published
2002	Planning grant from the Andrew W. Mellon Foundation awarded
2002	ISMIR at Paris hosted special evaluation workshop
2003	SIGIR at Toronto held Workshop on the Evaluation of Music Information Retrieval Systems
2003	Andrew W. Mellon Foundation and NSF funding awarded
2004	Audio Description Contest run at ISMIR Barcelona
2005	First MIREX plenary session held at ISMIR London
2008	NEMA project funded by the Andrew W. Mellon Foundation
2009	SALAMI funded by the NSF, SSHRC and JISC
2012	MIREX:NG project funded by the Andrew W. Mellon Foundation

**Table 1.** Important Events in MIREX History

# Top ISMIR Sponsors with 5+ Years of Contributions



Data Source: Sponsorship data compiled from ISMIR Conference proceedings and official websites.

# Group Activity

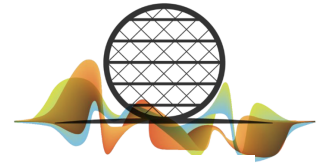
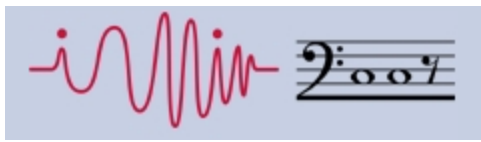
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## Activity: Core Values Discussion (15 minutes)

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- **Goal: Deepen participants' understanding of ISMIR's core values and inspire creative thinking about new initiatives to support these values**
- **Please share if you have any ideas or suggestions on a new initiative or program that could effectively support ISMIR's core values OR ask any questions about the core values!**





**ISMIR**  
MTL2020



**ISMIR**  
2011 MIAMI



# References

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Link to full reference list [here](#)

25TH INTERNATIONAL SOCIETY FOR MUSIC INFORMATION  
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SAN FRANCISCO, CALIFORNIA, USA



ISMIR 2024 Tutorial: Exploring 25 Years of MIR

# Part 3: Education Perspective

International Audio Laboratories Erlangen

**Meinard Müller**

2024/11/10

Tutorial 2, ISMIR

San Francisco, November 10, 2024



# Exploring 25 Years of Music Information Retrieval

## Part 3: Education Perspective

**Meinard Müller**

International Audio Laboratories Erlangen  
[meinard.mueller@audiolabs-erlangen.de](mailto:meinard.mueller@audiolabs-erlangen.de)



Friedrich-Alexander-Universität  
Erlangen-Nürnberg



# Meinard Müller



## ■ Academic Background

- 1997: Master (Mathematics)
- 2001: PhD (Computer Science)
- 2007: Habilitation (Information Retrieval)
- 2012: Professor (Semantic Audio Processing)



## ■ Personal MIR History

- 2003: First ISMIR paper as co-author
- 2012 & 2015: Scientific program chair
- 2009-2021: Member of ISMIR Board
- 2020/2021: President of ISMIR
- 2024: Editor-in-chief of TISMIR



## ■ IEEE Fellow (Music Signal Processing)



## ■ ACM Senior Member



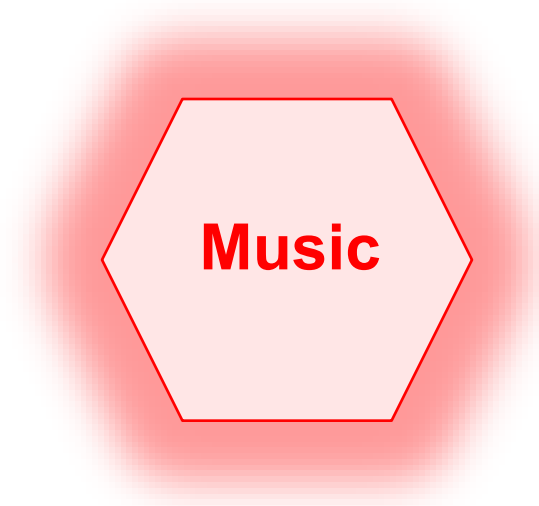
# Meinard Müller: Research Group

- Ben Maman
- Simon Schwär
- Johannes Zeitler
- Peter Meier
- Sebastian Strahl
- Uli Berendes
- Ching-Yu Chiu (Sunny)
- Vlora Arifi-Müller
- Stefan Balke
- Yigitcan Özer
- Michael Krause
- Christof Weiß
- Sebastian Rosenzweig
- Frank Zalkow
- Hendrik Schreiber
- Christian Dittmar
- Stefan Balke
- Jonathan Driedger
- Thomas Prätzlich
- ...



# What is MIR?

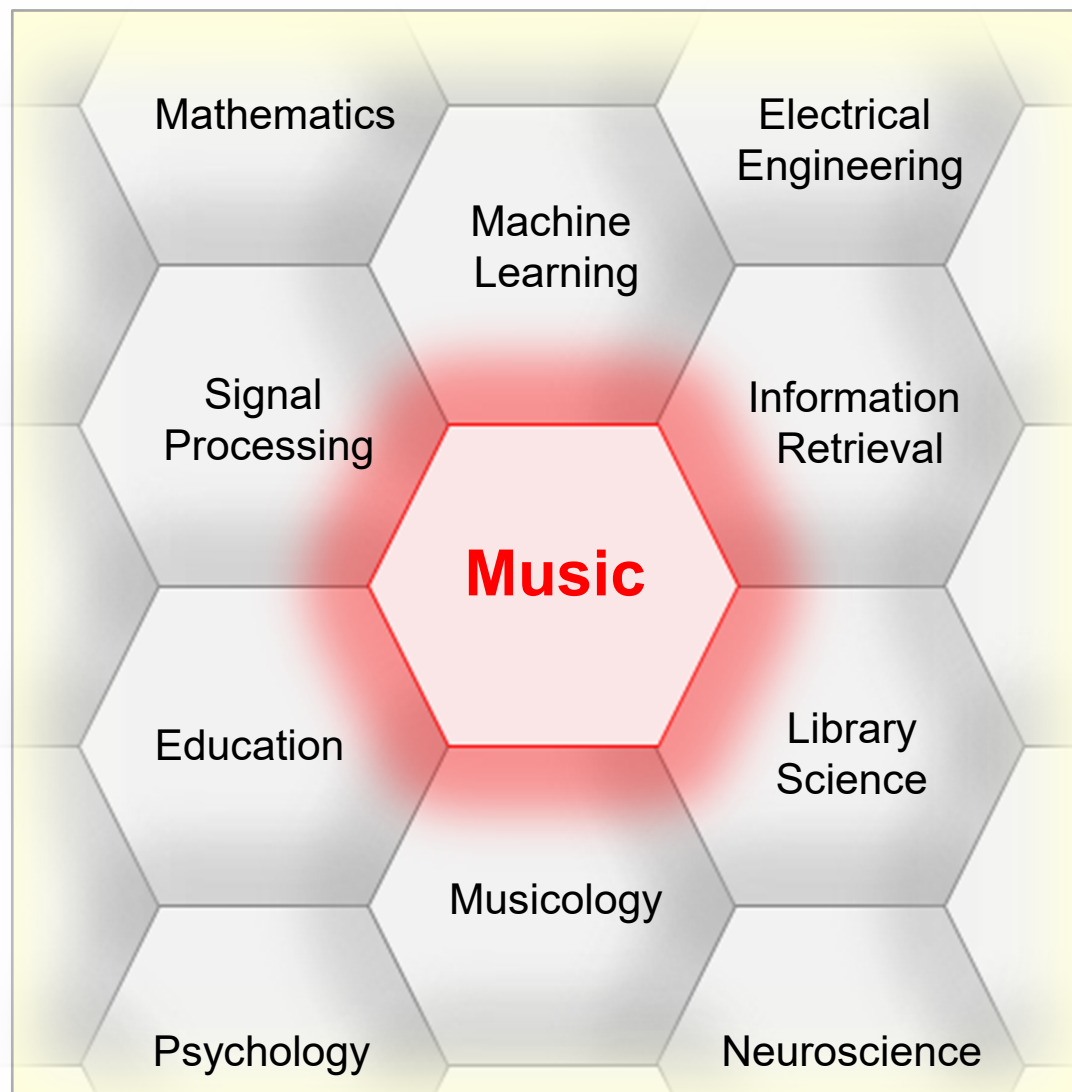
- Research of computational systems to help humans understand music-related data





# What is MIR?

- Research of computational systems to help humans understand music-related data
- Multifaceted area drawing from a diverse set of disciplines





# Education Perspective on MIR

- Music as an educational domain
- Insights in MIR research
- Doing a PhD in MIR
- Writing and reviewing for MIR
- Educational resources and TISMIR

# Tempo and Beat Tracking

Basic task: “Tapping the foot when listening to music”

Light effects

Music recommendation

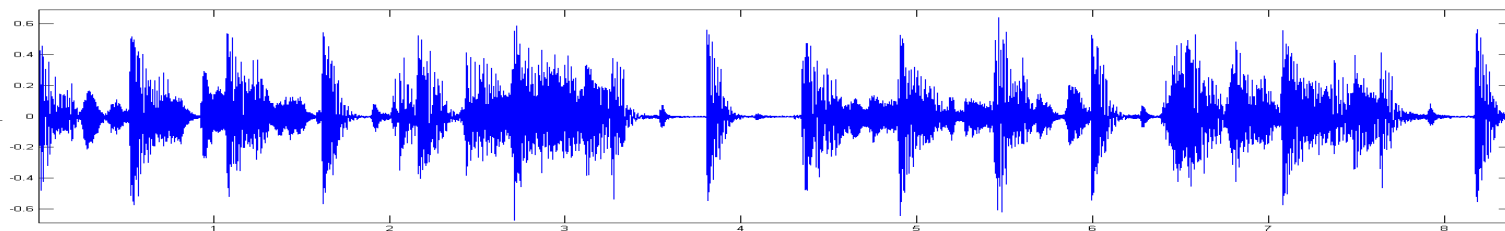
DJ

Audio editing

# Tempo and Beat Tracking

Basic task: “Tapping the foot when listening to music”

Example: Queen – Another One Bites The Dust

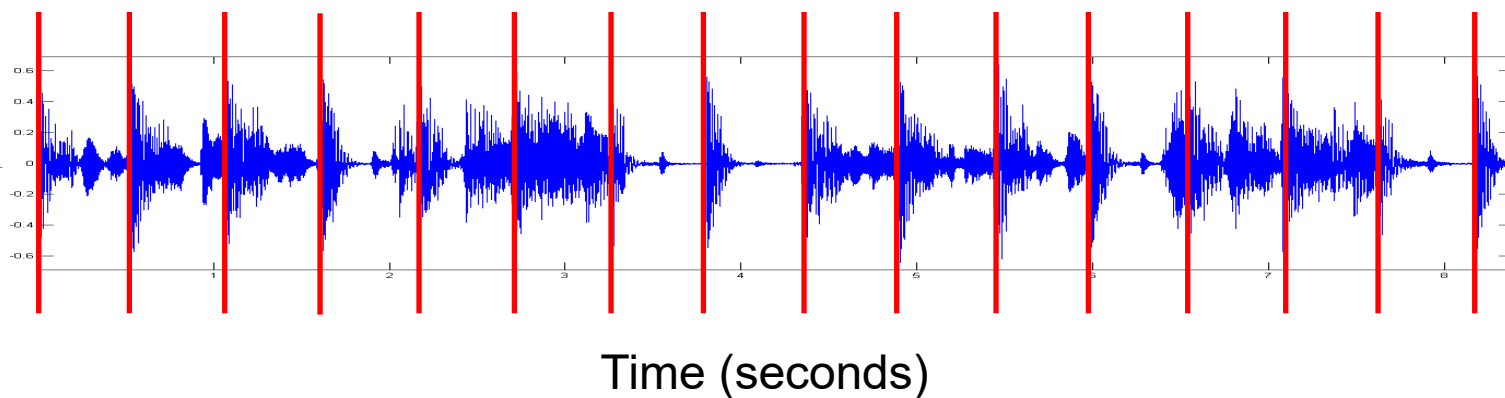


Time (seconds)

# Tempo and Beat Tracking

Basic task: “Tapping the foot when listening to music”

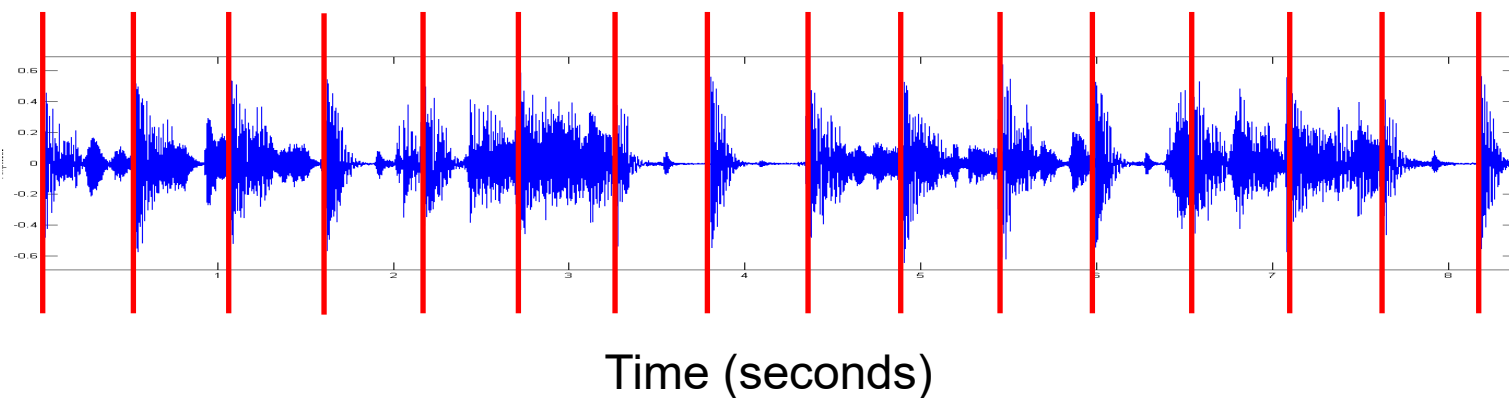
Example: Queen – Another One Bites The Dust



# Tempo and Beat Tracking

Basic task: “Tapping the foot when listening to music”

Example: Queen – Another One Bites The Dust



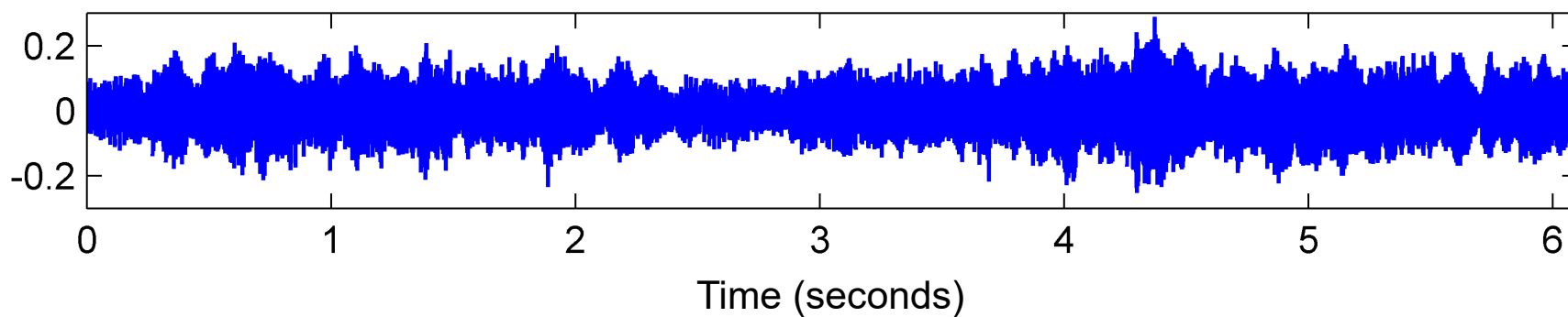
## Assumptions

- Beat positions go along with onsets
- Beats are periodically spaced

# Onset Detection (Spectral Flux)

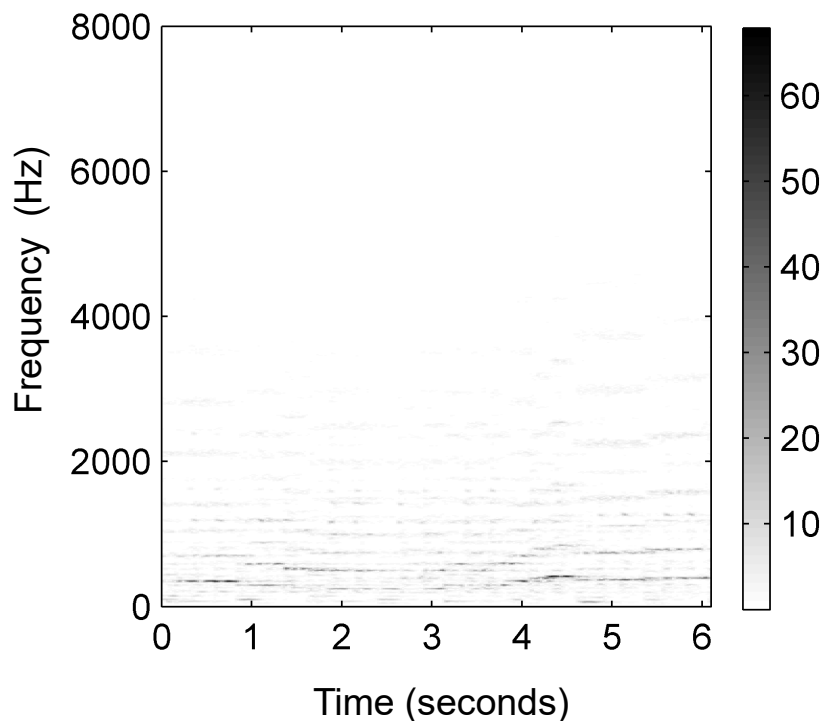


Audio recording



# Onset Detection (Spectral Flux)

Magnitude spectrogram  $|X|$

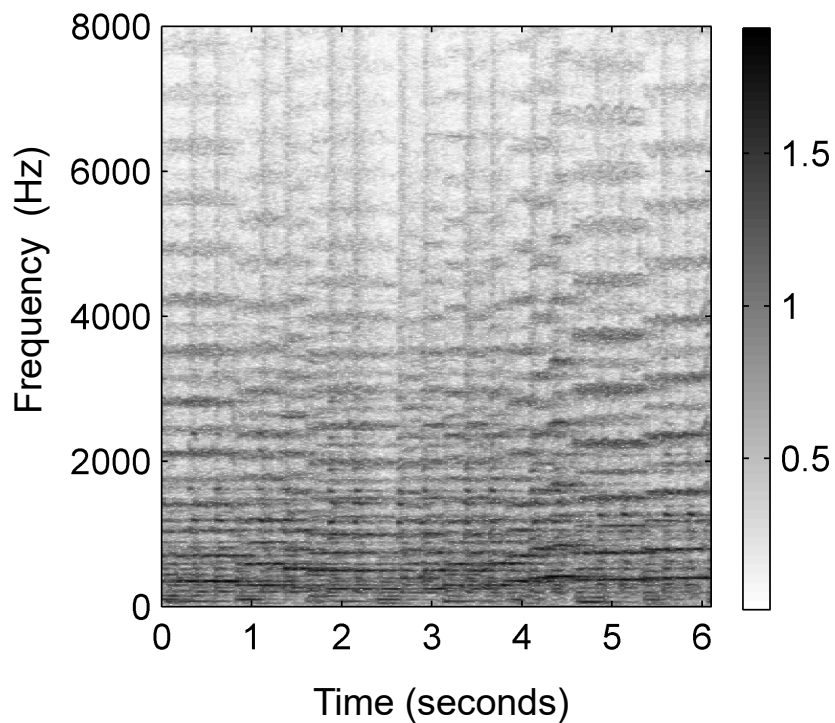


## Steps:

1. Spectrogram

# Onset Detection (Spectral Flux)

Compressed spectrogram  $Y$



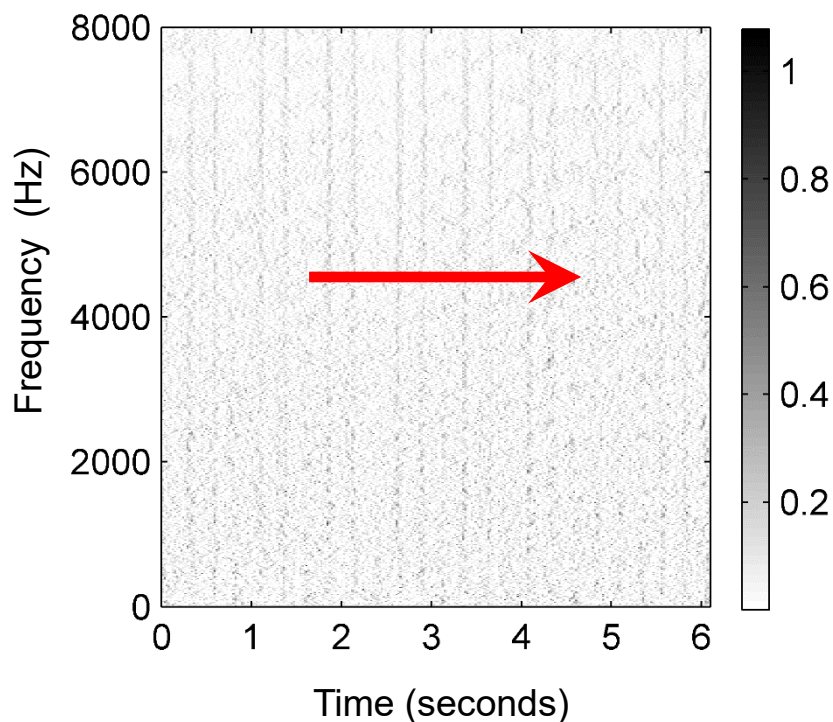
## Steps:

1. Spectrogram
2. Logarithmic compression



# Onset Detection (Spectral Flux)

Spectral difference

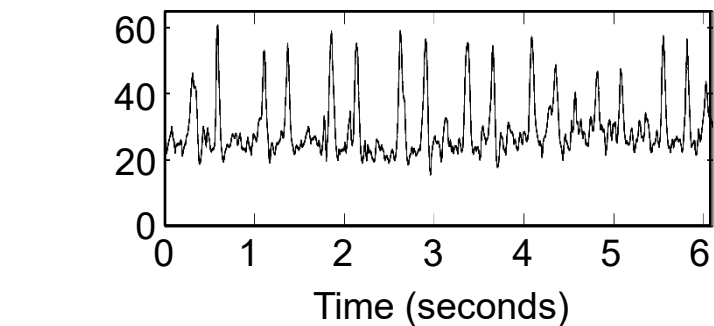
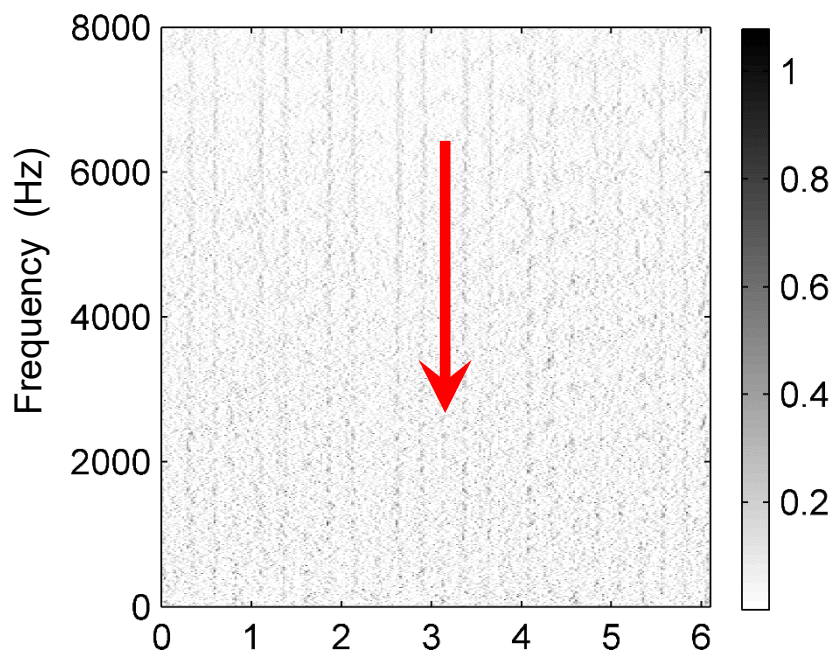


## Steps:

1. Spectrogram
2. Logarithmic compression
3. Differentiation & half wave rectification

# Onset Detection (Spectral Flux)

Spectral difference



Novelty curve

## Steps:

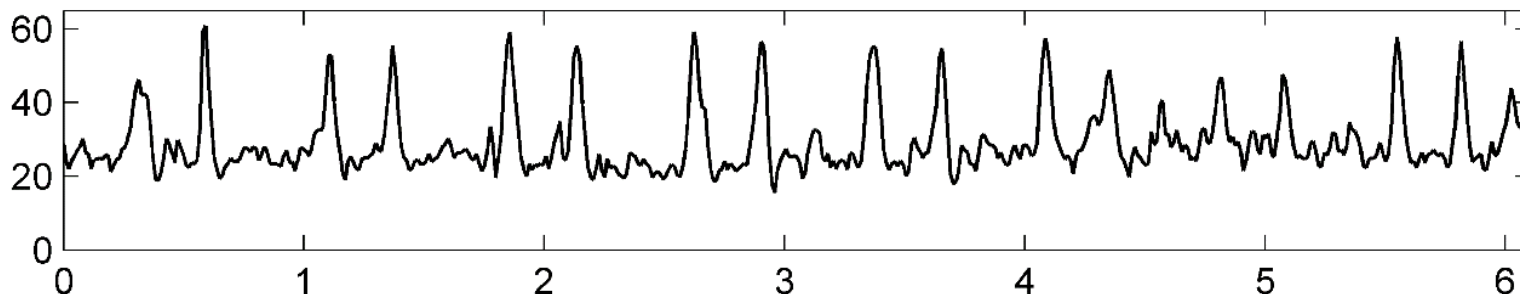
1. Spectrogram
2. Logarithmic compression
3. Differentiation & half wave rectification
4. Accumulation

# Onset Detection (Spectral Flux)

## Steps:

1. Spectrogram
2. Logarithmic compression
3. Differentiation & half wave rectification
4. Accumulation

## Novelty function



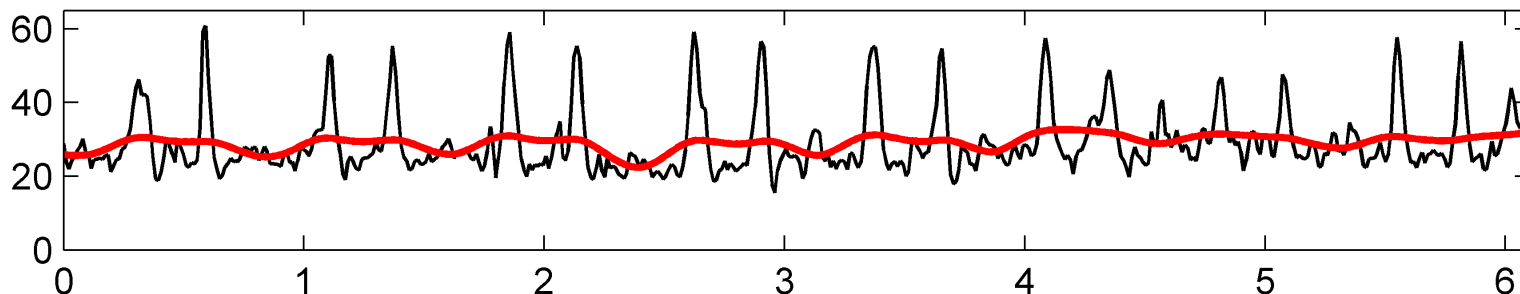
# Onset Detection (Spectral Flux)

## Steps:

1. Spectrogram
2. Logarithmic compression
3. Differentiation & half wave rectification
4. Accumulation
5. Normalization

Novelty function

Subtraction of local average

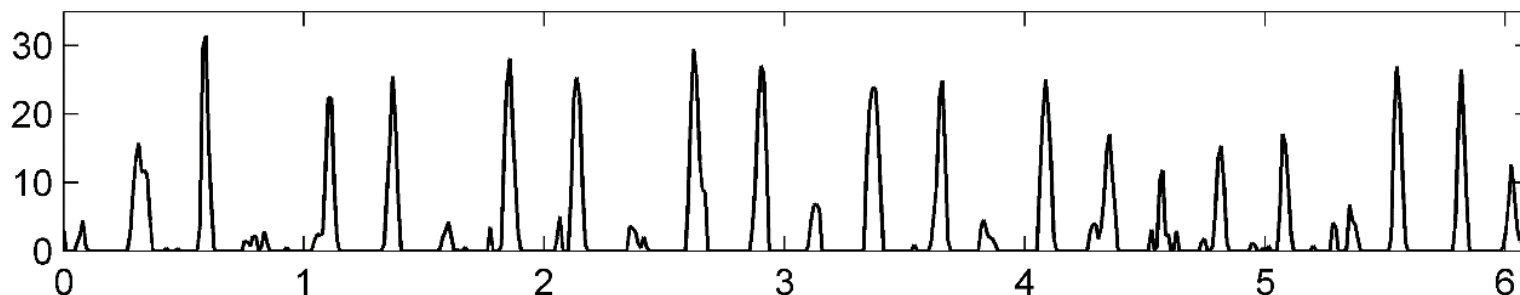


# Onset Detection (Spectral Flux)

## Steps:

1. Spectrogram
2. Logarithmic compression
3. Differentiation & half wave rectification
4. Accumulation
5. Normalization

## Normalized novelty function



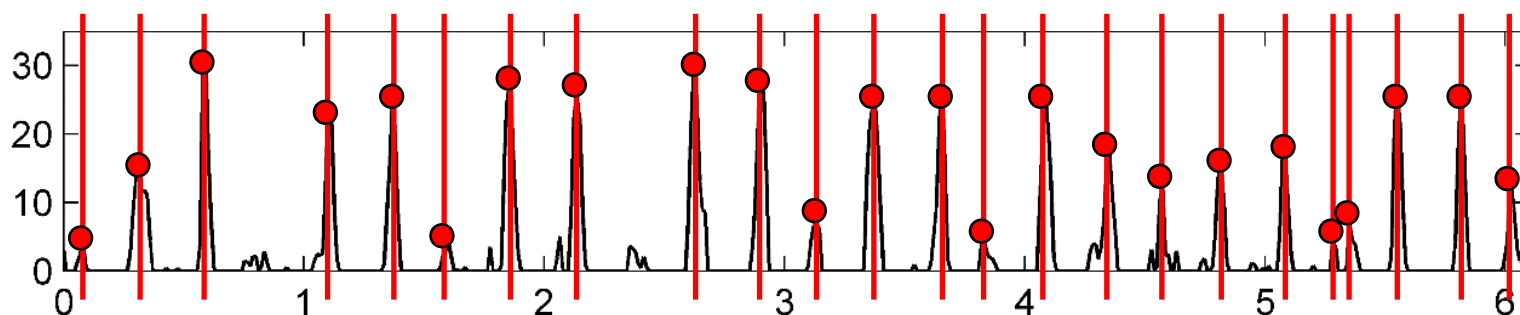
# Onset Detection (Spectral Flux)

## Steps:

1. Spectrogram
2. Logarithmic compression
3. Differentiation & half wave rectification
4. Accumulation
5. Normalization

Normalized novelty function

Peak positions indicate beat candidates



# Onset Detection (Spectral Flux)

## Deep Learning

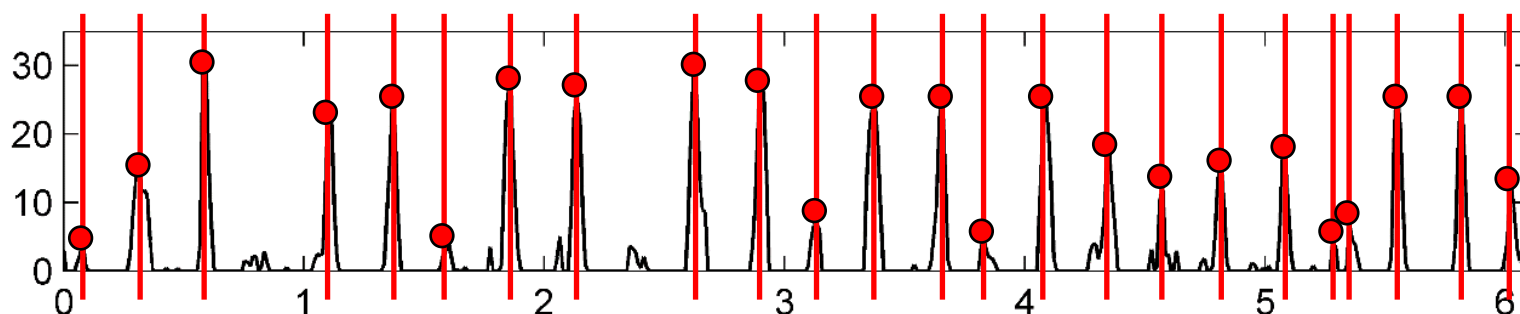
1. Input representation
2. Sigmoid activation
3. Convolution & rectified linear unit (ReLU)
4. Pooling
5. Convolution & ReLU

## Steps:

1. Spectrogram
2. Logarithmic compression
3. Differentiation & half wave rectification
4. Accumulation
5. Normalization

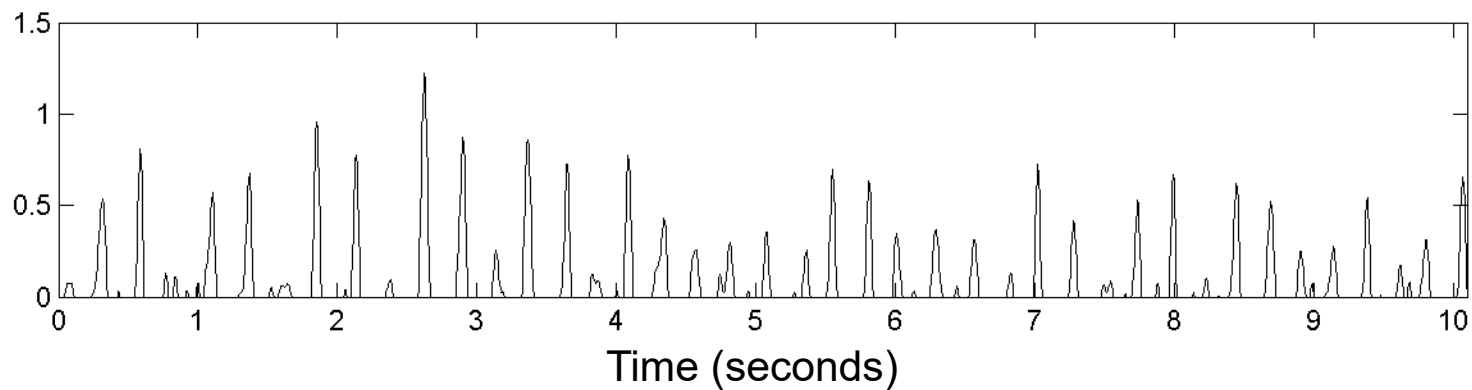
Normalized novelty function

Peak positions indicate beat candidates



# Local Pulse and Tempo Tracking

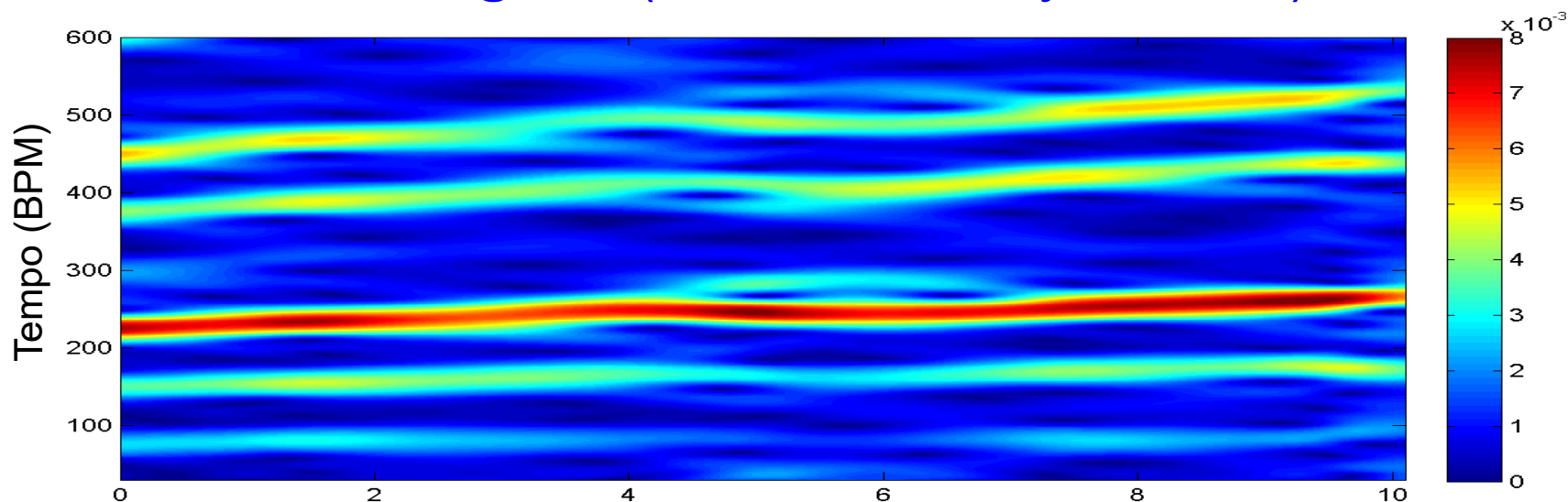
Normalized novelty function



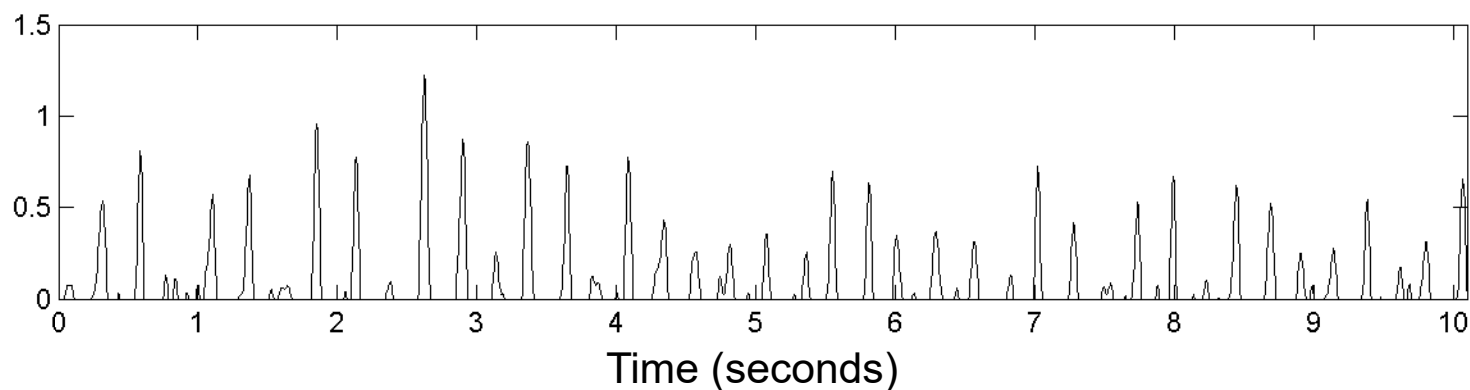


# Local Pulse and Tempo Tracking

## Fourier temogram (STFT of novelty function)

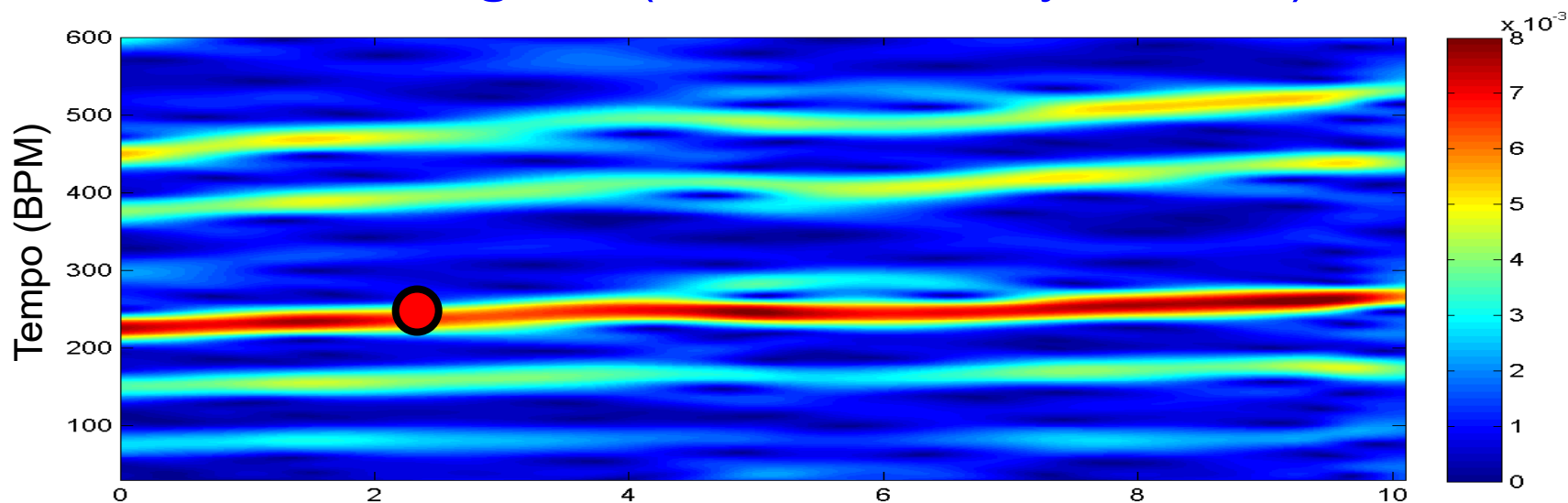


## Normalized novelty function

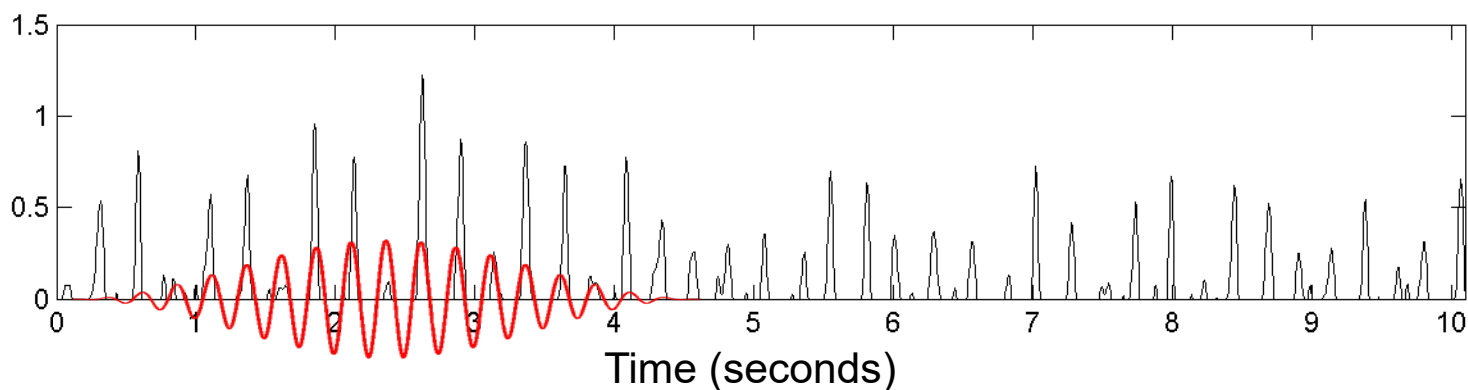


# Local Pulse and Tempo Tracking

## Fourier temogram (STFT of novelty function)

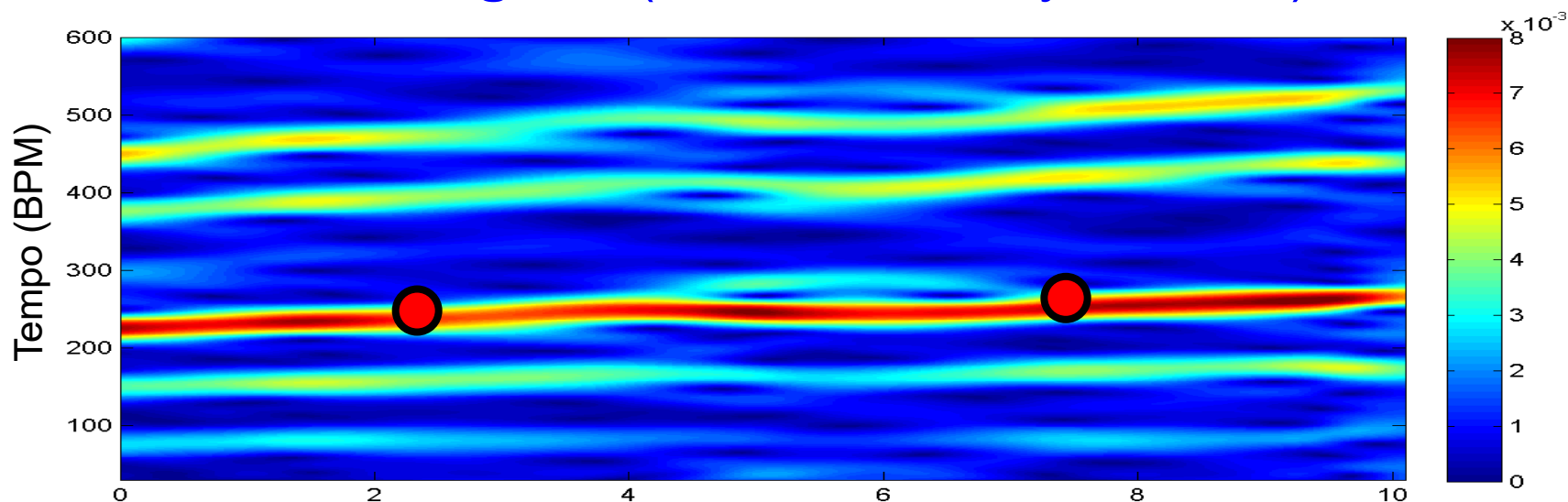


## Optimizing local periodicity kernel

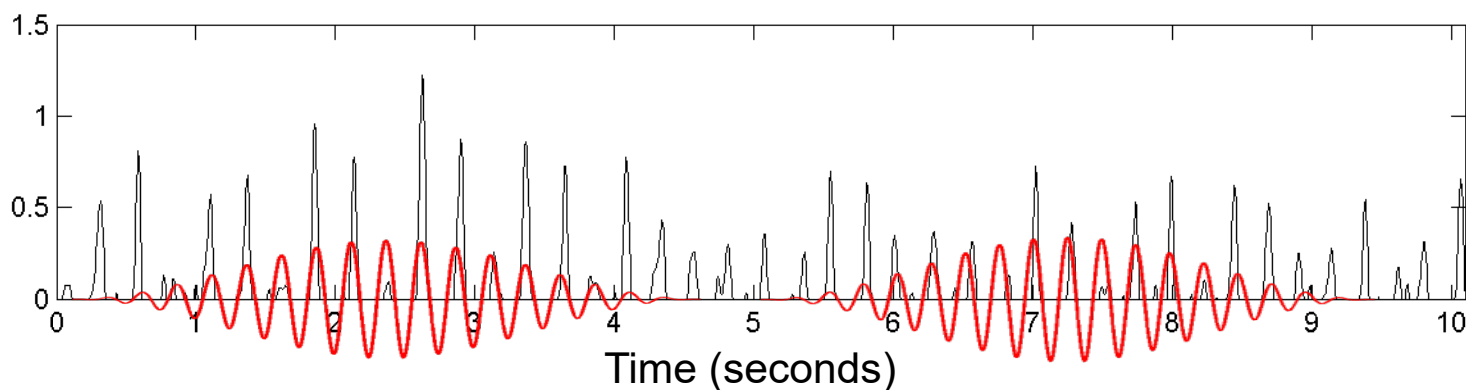


# Local Pulse and Tempo Tracking

## Fourier temogram (STFT of novelty function)

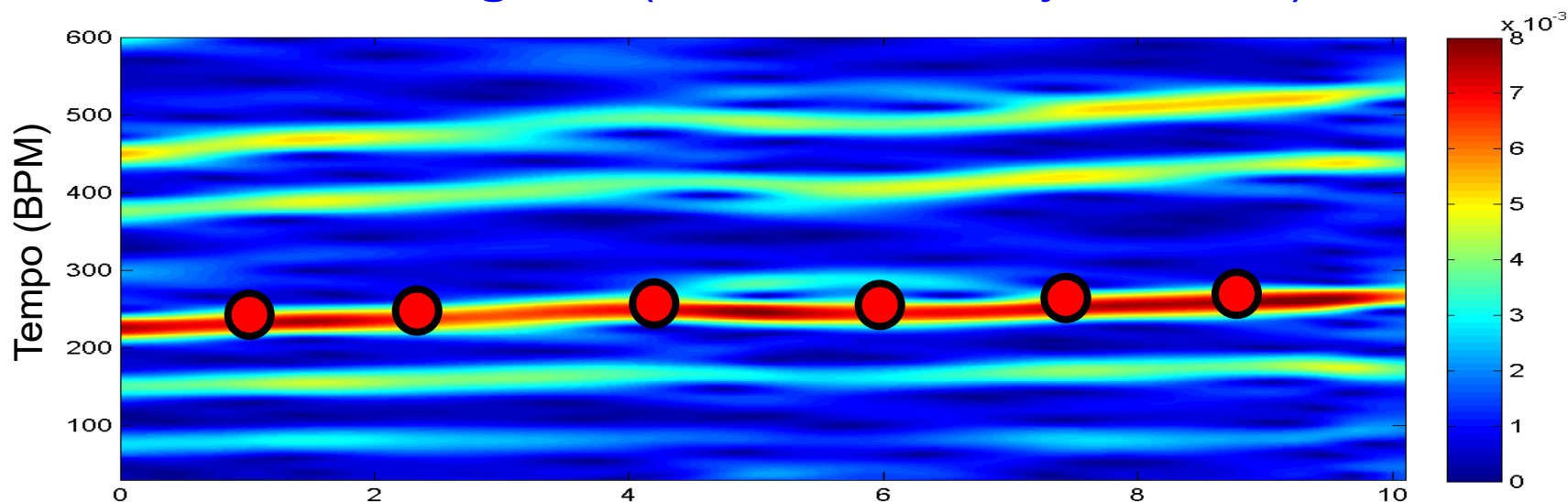


## Optimizing local periodicity kernel

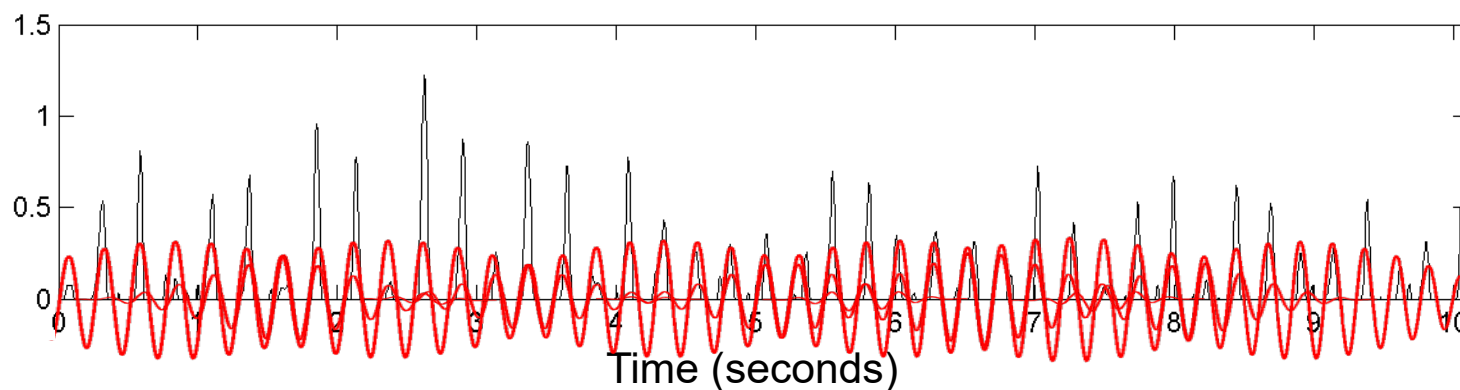


# Local Pulse and Tempo Tracking

## Fourier temogram (STFT of novelty function)

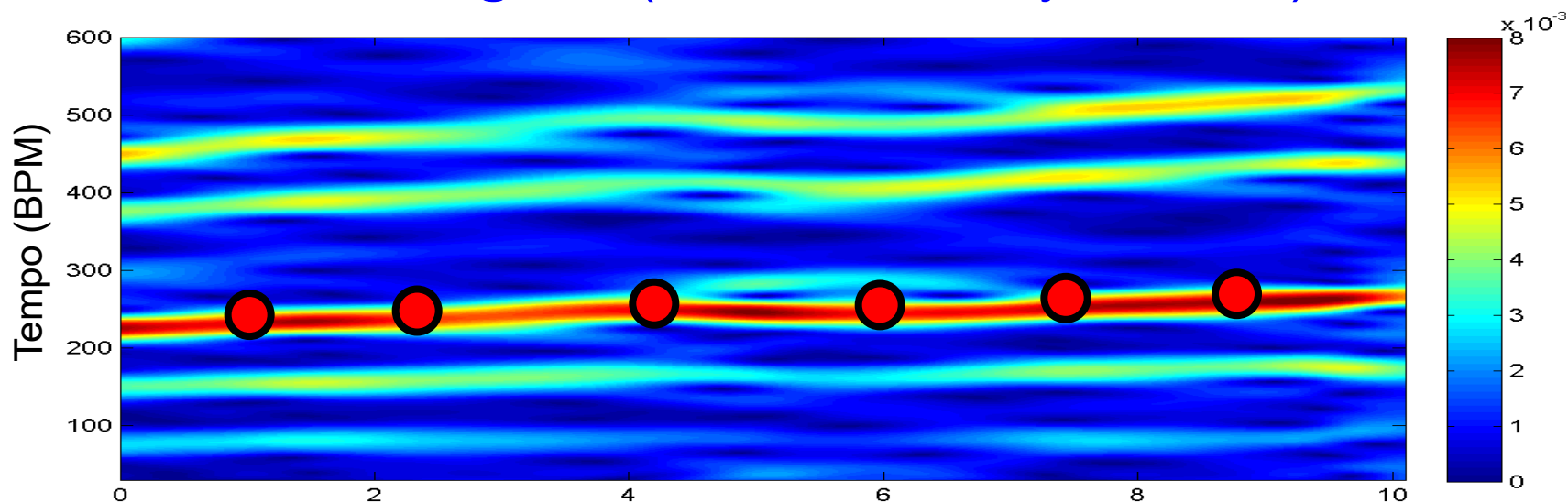


## Optimizing local periodicity kernel

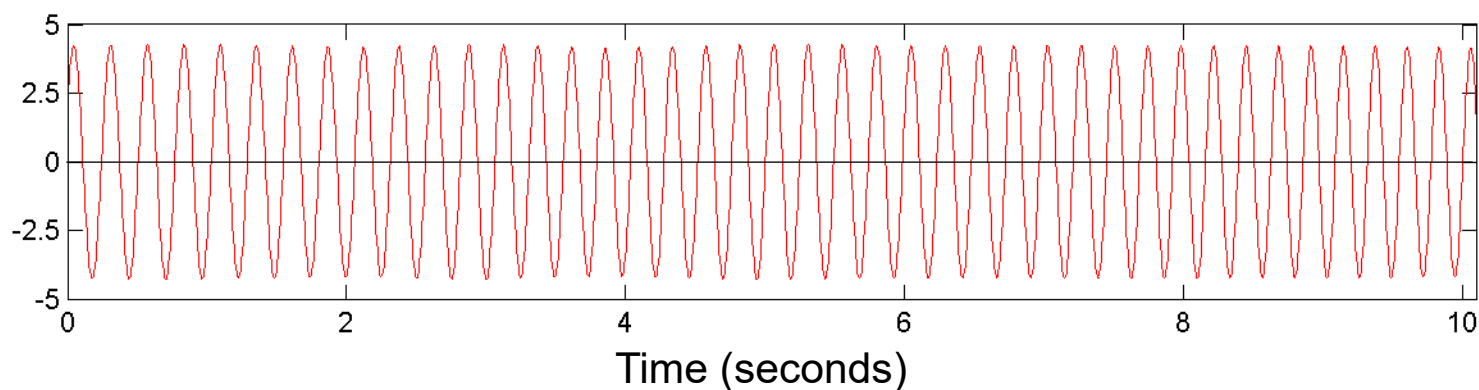


# Local Pulse and Tempo Tracking

## Fourier temogram (STFT of novelty function)

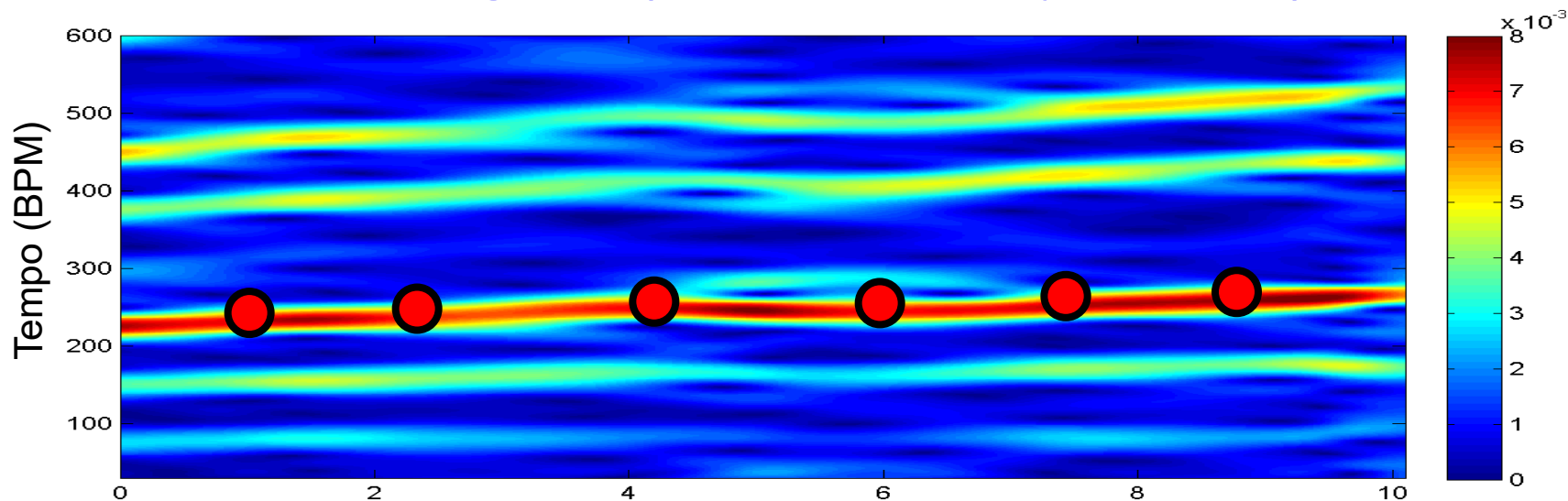


## Accumulation of kernels

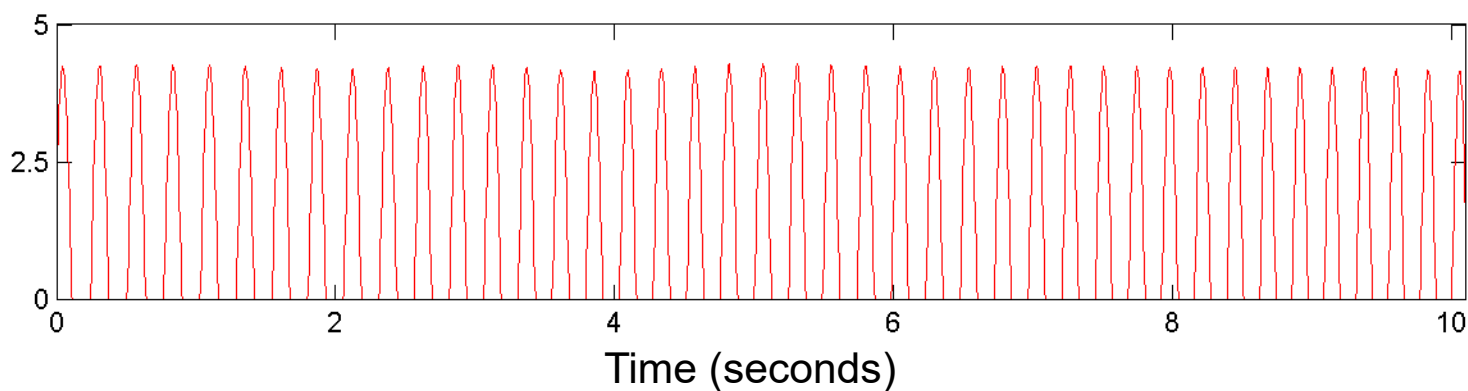


# Local Pulse and Tempo Tracking

## Fourier temogram (STFT of novelty function)

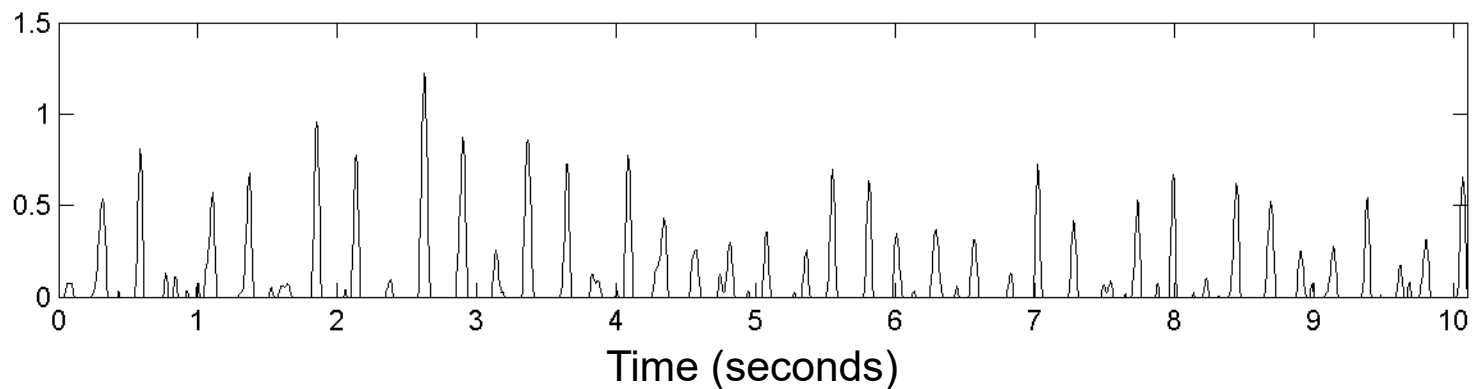


## Halfwave rectification

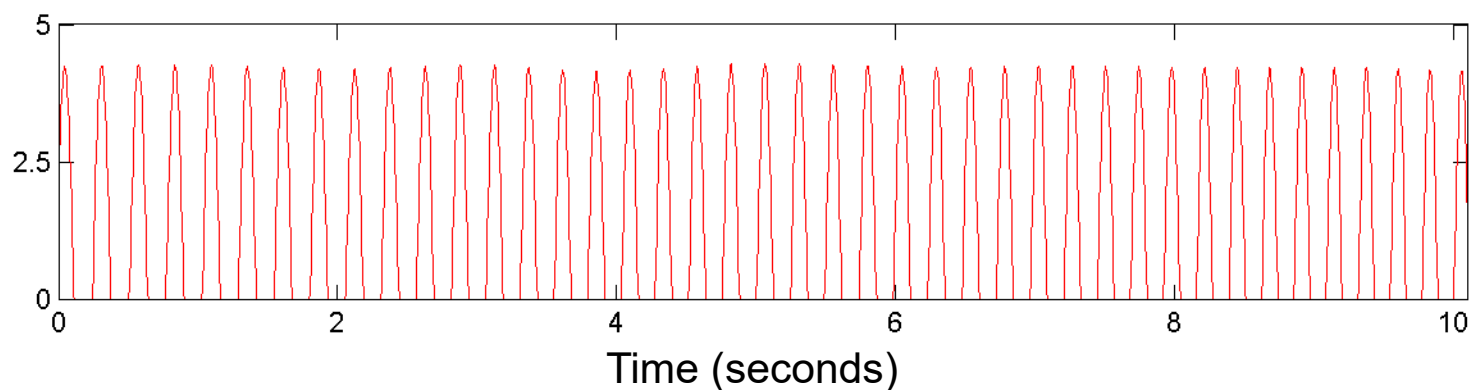


# Local Pulse and Tempo Tracking

## Novelty Curve



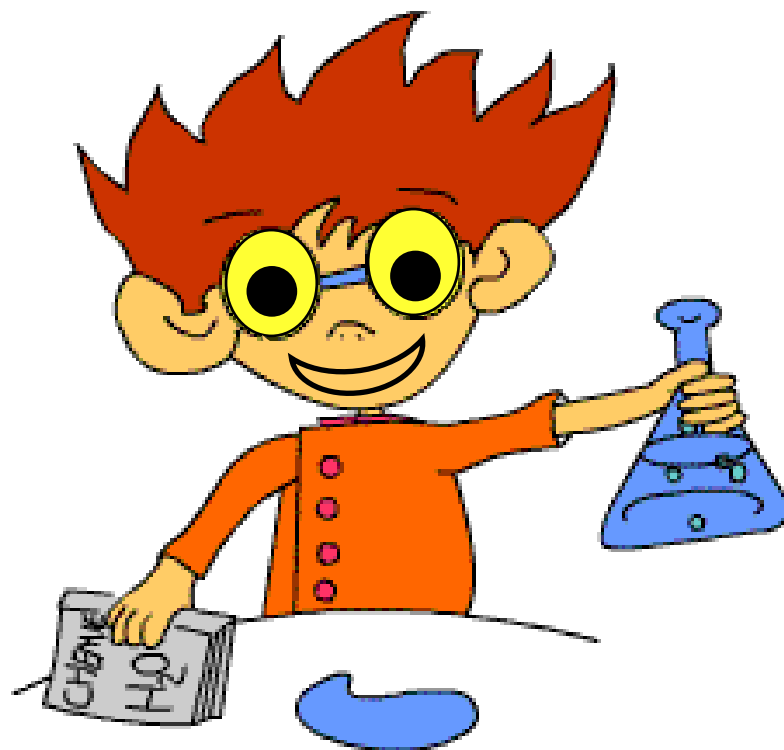
## Predominant Local Pulse (PLP)



# Tempo and Beat Tracking

Basic task: “Tapping the foot when listening to music”

- Computational approach
- Implementation
- Data & annotations
- Evaluation measures
- Experiments ...

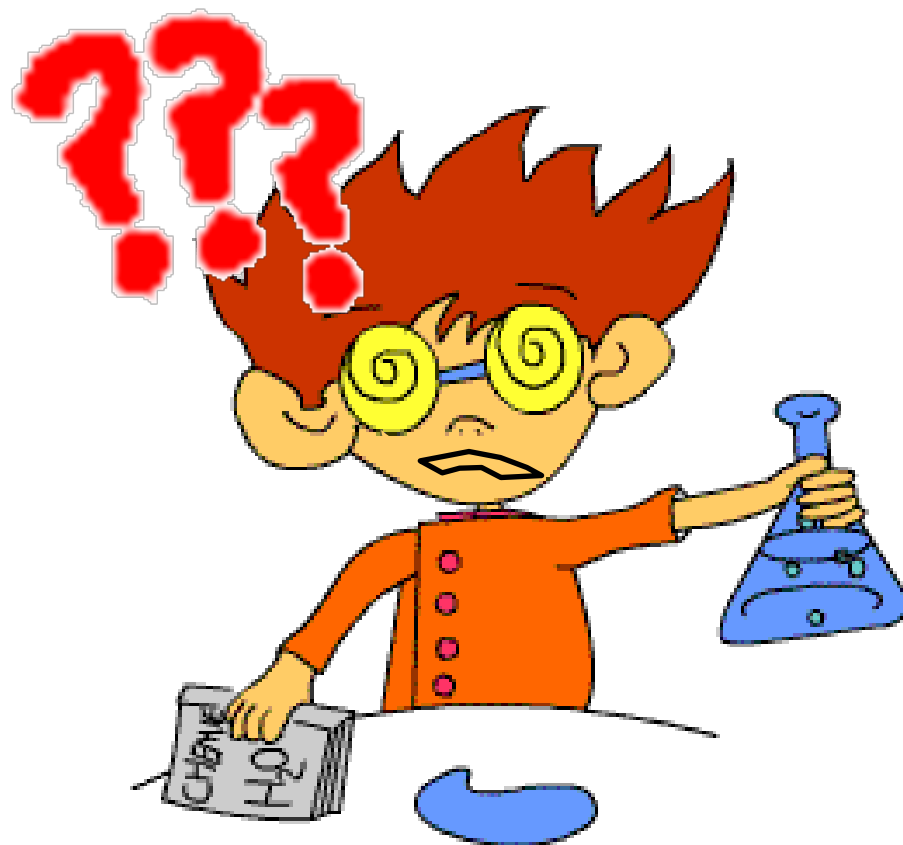




# Tempo and Beat Tracking

Basic task: “Tapping the foot when listening to music”

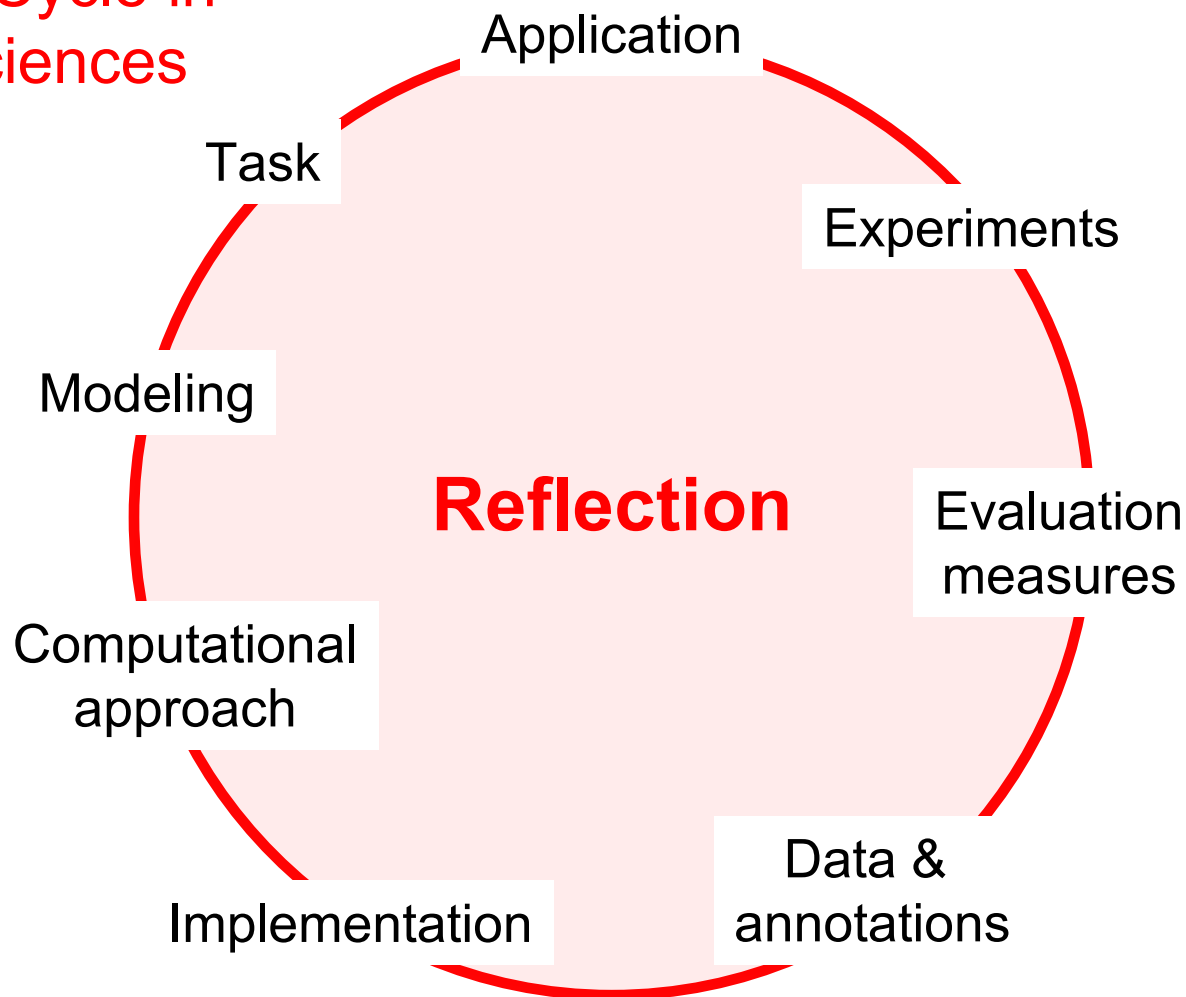
- Computational approach
- Implementation
- Data & annotations
- Evaluation measures
- Experiments ...



**Nothing seems to work!**

# What is a “Contribution”? What are “Insights”?

## Research Cycle in Applied Sciences



# The Blessing and Curse of Applied Sciences

- You can make contributions in many ways
  - Novel application or task
  - Novel computational approach
  - Efficient implementation
  - Novel dataset and annotations
  - Novel evaluation measures
  - Interesting experiments
  - ...
- A problem is hardly ever “solved” – so you can always contribute something
- You never “solve” a problem completely
- You always miss some aspects
- Your modelling always goes along with simplifications
- Your work is always vulnerable and disputable

*Accept*

**Reject**

# The Blessing and Curse of Interdisciplinarity

- You can make contributions coming from various disciplines
  - Information retrieval
  - Signal processing
  - Musicology
  - Library sciences
  - Human computer interaction
  - Machine learning
  - ...
- You can contribute with novel collaborative work
- There are many different perspectives on your work
  - Technical perspective
  - Music perspective
  - Data perspective
  - ...
- You will never do justice to all disciplines
- Your work is always vulnerable and disputable

*Accept*

**Reject**

# The Blessing and Curse of ISMIR

- Support of young researchers
- Balance in topics and approaches
- High acceptance rate (40-50%)
- Open exchange of ideas
- Cooperative environment
- Authors and reviewers may have little experience
- Inconsistent reviews
- Paper quality is very mixed
- Get a publication out
- Competitive environment

*Accept*

**Reject**

# Why PhD?

- Why do I want to do a PhD?
- Why do I want to do a PhD in MIR?
- Why do I want to do a PhD at a specific institute or group?

# Why PhD?

- **Personal motivation**

# Why MIR?

- Why do I want to do a doctorate?
  - Research
  - Curiosity
  - Recognition
  - Social status / title
  - Career
- What career am I striving for?
  - Academia
  - Industry
  - Management
- Do I have an intrinsic motivation?

Fascination

# Why PhD?

- Personal motivation
- **Scientific aspects**

# Why MIR?

- Which research direction am I interested in?
  - Field
  - Theory
  - Methods
  - Application
- Which concrete research questions fascinate me?
- What do I want to learn?

Multi- and  
interdisciplinarity



# Why PhD?

- Personal motivation
- Scientific aspects
- **Additional qualifications**

# Why MIR?

- Which qualifications do I want to gain during my doctorate?
- Do I like scientific writing and giving public presentations?
- Do I like teaching and supervising students?
- How about management tasks?
  - Research management
  - Project management
  - Event management
  - Committee work

# ISMIR & TISMIR

# Why PhD?

- Personal motivation
- Scientific aspects
- Additional qualifications
- **Integration and communication**

Support of next generation

# Why MIR?

- Do my interests fit the research environment ?
- Do I have the same wavelength as my potential collaborators and supervisors?
- Do I feel that my needs are understood?
- What can I give back?
- What is my gut feeling about the research environment?

# Why PhD?

- Personal motivation
- Scientific aspects
- Additional qualifications
- Integration and communication
- **Organizational aspects**

# Why MIR?

- How well am I organized?
  - Realistic schedule
  - Time management
  - Networking
- What are the criteria for admission to doctoral studies?
  - University
  - Faculty
  - Institute
- Do I know the scientific rules of good research practice?

Integrity &  
inclusiveness

# Why PhD?

- Personal motivation
- Scientific aspects
- Additional qualifications
- Integration and communication
- Organizational aspects
- Risk taking and alternatives

# Why MIR?

- How big is my need for security?
- What are financial risks?
  - Financial support
  - Funding type
  - Legal regulations
- What is a reasonable time perspective for me?
- Do I have a “Plan B” in the case the doctorate does not work out?

# Technology

# What are a Doctorate's General Goals?



- Advance knowledge in a specific research area
- Make novel contributions and provide insights
- Acquire skills for becoming an independent researcher, problem solver, and leader

- **Recognize** problems as such and develop solutions
- **Write** up the essence of your ideas in an understandable form
- **Disseminate** your results in the form of publications and code
- **Communicate** and **defend** your results to a critical audience

**Collaborate** with and **guide** other people in their scientific work

Support of MIR  
community

# Scientific Writing

## Why is this important?

- Communicates ideas
- Extracts essence of work
- Forces precision and clarity
- Helps reflect on ideas
- Creates a long-term record
- Peer review strengthens ideas
- Provides bases for PhD thesis

- Proceedings ISMIR (since 2000)
  - Fixed yearly deadline
  - Six pages
  - Single-round peer review
  - No revision
  - Presentation at ISMIR conference
- Journal TISMIR (since 2018)
  - Any time
  - Roughly 12 pages
  - Multiple-round peer review
  - Revision possible
  - Presentation at ISMIR conference
  - Various article types:
    - Research
    - Overview
    - Dataset
    - Education

# Reviewing

## Why Should You Become a Reviewer?

- Get to know “the other side”
- Reflect on your own work and publications
- Read interesting articles
- Learn about new research trends
- Become part and give something back to the community

- Since ISMIR 2002
  - 2002: 3 tutorials
  - 2003-2014: 4 tutorials
  - From 2015: 5 – 8 tutorials
- Divers topics:
  - Symbolic music and audio processing
  - Specific MIR tasks
  - Interfaces & users
  - Introduction to specific music genre
- Presenters:
  - Established researchers
  - PhD students

Website: <https://www.ismir.net/resources/tutorials/>



Website: <https://ismir.net/>



- Conferences
- Transactions of ISMIR
- Women in MIR
- Resources
- About the Society
- Membership
- Community Statistics
- Contact

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- Conferences
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- Ethics
- Datasets
- Educational Materials
- Related Conferences and Journals
- Reproducible Research
- Research Centers
- Software Tools
- Tutorials



# Why is MIR and ISMIR special?

# ISMIR

- Fascination for music & technology ...
- Independent, young & vibrant community
- Support for next generation of scientists
- Focus on research & education
- Encouragement of interdisciplinarity & diversity
- Support of open access & reproducibility

## Review Decision Process

- **Scientific Program Chairs**
  - Organize review process
  - Make final decisions (accept vs. reject)
  - Compile scientific program
- **Meta Reviewers**
  - Help selecting reviewers
  - Review papers
  - Lead discussion phase
  - Provide summary with preliminary decision
- **Reviewers**
  - Review papers
  - Participate in discussion phase

# Reviewing

## What Should a Review Achieve?

- Help scientific program chairs making a fair and transparent decision
- Help meta reviewers making a balanced recommendation
- Work out strengths and weaknesses of paper
- Give authors feedback on their work
- Help authors improve their work
- Support and shape the ISMIR community

# Reviewing

## What are Possible Evaluation Criteria?

- Appropriateness of topic
  - Does the paper fit into the scope of ISMIR?
- Scientific and technical soundness
  - Is the notation and math correct?
- Reproducibility
  - Can the results can be understood and reproduced?
- Readability & paper organization
  - Are the essential points worked out clearly? Is there a take-home message?
- Stimulation potential
  - May the paper trigger exciting discussions?
- Novelty and relevance
  - Does the paper make some original and substantial “contributions”?
  - Does the paper provide “insights”?

# Reviewing

- Show respect

- Show that you care and appreciate the article
  - Authors have worked hard
- Stay positive and assume good faith
- Be clear and direct, but also encouraging
- Criticize the work, but not the authors

# Reviewing

- Show respect
- Be detailed and specific

- Short reviews are hardly useful (and may even be harmful)

“ ... I like the paper, and I think it should be accepted ...”

“ ... This paper offers no technical novelty and should be rejected ...”

- Your review should help
  - Authors
  - Meta reviewers
  - Program chairs / editors
- Justify the score in detail
- However, do not get lost in details (fixing typos, re-writing, ...)



# Reviewing

- Show respect
- Be detailed and specific
- Make your perspective explicit

- You may mention your background in the review
- Explain which perspective you take

“ ... My background is in music sciences, and I look at the paper from a musicological perspective ...”

“ ... In the following, I want to comment on the paper from a technical perspective ...”

# Reviewing

- Show respect
- Be detailed and specific
- Make your perspective explicit
- Be honest

- Never write something you are not sure of
- Better admit when you are lost and focus on the aspects you know well

“ ... Since I am not familiar with ... I do not comment on the technical contributions ... However, from an application perspective, I can say that ... ”

- Note: We are all learners in almost all areas

# Reviewing

- Show respect
  - Be detailed and specific
  - Make your perspective explicit
  - Be honest
  - Take a clear position
- Use the whole spectrum of evaluation scores
  - If you find a paper outstanding, give it the highest score
  - If you think the paper is really bad, give it the lowest score
  - Always give convincing support for your recommendation

# Reviewing

- Show respect
- Be detailed and specific
- Make your perspective explicit
- Be honest
- Take a clear position
- Actively participate

- Read guidelines and examples
- Participate in discussion phase
- If you are unsure, ask for help
  - Supervisor
  - Meta reviewers
  - Program chairs / editors
- Better cancel in time than be sloppy

Dealing with poor reviews is an editor's worst job

- Be reliable and responsive

Chasing after reviewers is an editor's second worst job

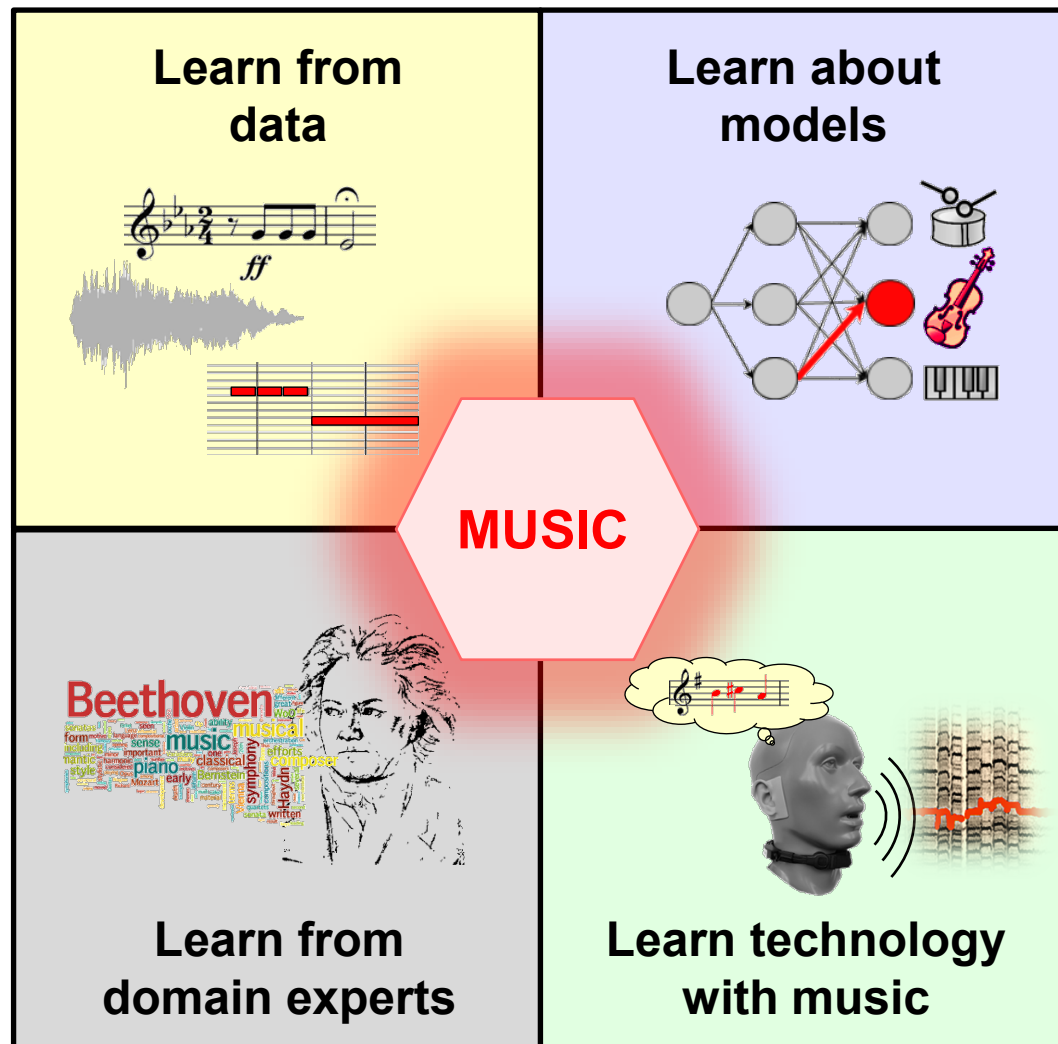
# Reviewing

## Why should you become a reviewer?

- Get to know “the other side”
- Reflect on your own work and publications
- Read interesting articles
- Learn about new research trends
- Become part and give something back to the community

# Learning with MIR

## Technology Meets Education



- Machine learning for music signal processing
- Interpretable models and knowledge integration
- Music understanding and applications
- Interactive learning in engineering through music





# Resources

# ISMIR

## Get involved ...

- Contact us for questions: [board@ismir.net](mailto:board@ismir.net)
- Become an ISMIR member: <https://ismir.net/membership/>
- Join ISMIR group (email list): [community@ismir.net](mailto:community@ismir.net)
- Join WiMIR group: <https://groups.google.com/g/wimir>
- Join WiMIR mentoring program: [wimir-mentoring@ismir.net](mailto:wimir-mentoring@ismir.net)
- Become a volunteer for (virtual) ISMIR conferences
- Apply for registration fee waiver
- ...

# Resources (Why PhD?)

- Meinard Müller: Information for Doctoral Candidates  
<https://www.audiolabs-erlangen.de/fau/professor/mueller/teaching/phd> 
- QualitätsZirkel Promotion (QZP): Doing your doctorate.  
<https://www.qz-promotion.de/home/handbuecher/die-promotion-gut-starten/> 
- Zeit Campus: Ratgeber Promotion, 2023  
[https://issuu.com/zeitmagazine/docs/campus\\_ratgeber\\_heft\\_pdf](https://issuu.com/zeitmagazine/docs/campus_ratgeber_heft_pdf) 
- DFG: Guidelines for Safeguarding Good Research Practice  
[https://www.dfg.de/download/pdf/foerderung/rechtliche\\_rahmenbedingungen/gute\\_wissenschaftliche\\_praxis/kodex\\_gwp\\_en.pdf/](https://www.dfg.de/download/pdf/foerderung/rechtliche_rahmenbedingungen/gute_wissenschaftliche_praxis/kodex_gwp_en.pdf/) 



# Resources (Reviewing)

- Meinard Müller, Perfecto Herrera, Luis Gustavo Martins, Fabien Gouyon: Guidelines for Reviewers. ISMIR 2012  
[https://ismir2012.ismir.net/authors/submission/2012\\_ISMIR\\_GuidelinesReview.pdf](https://ismir2012.ismir.net/authors/submission/2012_ISMIR_GuidelinesReview.pdf)
- ISMIR Reviewer guidelines (ISMIR website)  
<https://ismir.net/reviewer-guidelines/>
- Tom Collins: ISMIR Review Examples. 2015 (updated 2019)  
<https://tomcollinsresearch.net/pdf/ismirReviewExamples.pdf>
- Blair Kaneshiro, Jordan B. L. Smith: Insights on the ISMIR Reviewing Experience. ISMIR 2021 Blog  
<https://ismir2021.ismir.net/blog/insights/>  
<https://ismir2021.ismir.net/blog/insights2/>
- Blair Kaneshiro, Zhiyao Duan, Juhan Nam, Preeti Rao, Peter van Kranenburg, Jordan B.L. Smith: Preparing a Successful ISMIR Submission. ISMIR 2021 Blog  
<https://ismir2021.ismir.net/blog/preparing/>
- ISMIR 2022 Review Form  
<https://ismir2022.ismir.net/reviewform>



# References (Meinard Müller @ Education)

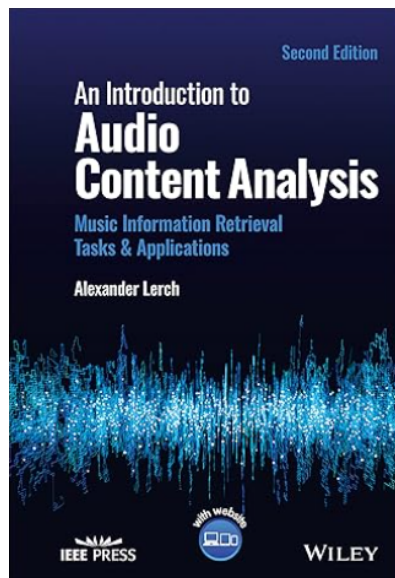
- Meinard Müller, Simon Dixon, Anja Volk, Bob L. T. Sturm, Preeti Rao, and Mark Gotham: Introducing the TISMIR Education Track: What, Why, How? Transaction of the International Society for Music Information Retrieval (TISMIR), 7(1): 85–98, 2024.  
<https://transactions.ismir.net/articles/10.5334/tismir.199>
- Meinard Müller and Ching-Yu Chiu: A Basic Tutorial on Novelty and Activation Functions for Music Signal Processing. Transaction of the International Society for Music Information Retrieval (TISMIR), 7(1): 179–194, 2024.  
<https://transactions.ismir.net/articles/10.5334/tismir.202>
- Meinard Müller, Brian McFee, and Katherine Kinnaird: Interactive Learning of Signal Processing Through Music: Making Fourier Analysis Concrete for Students. IEEE Signal Processing Magazine, 38(3): 73–84, 2021.  
<https://ieeexplore.ieee.org/document/9418542>
- Meinard Müller: Fundamentals of Music Processing – Using Python and Jupyter Notebooks. 2nd Edition, Springer, 2021.  
<https://www.springer.com/gp/book/9783030698072>

# Resources (Educational Software)

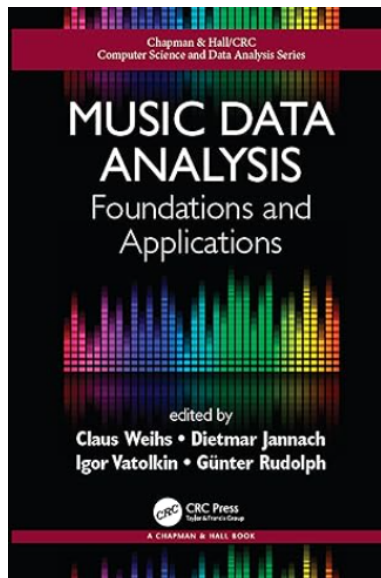
- **librosa**  
<https://librosa.org/>
- **libfmp**  
<https://github.com/meinardmueller/libfmp>
- **PCP notebooks**  
<https://www.audiolabs-erlangen.de/PCP>
- **mirdata**  
<https://mirdata.readthedocs.io/>
- **Essentia Python tutorial**  
[https://essentia.upf.edu/essentia\\_python\\_tutorial.html](https://essentia.upf.edu/essentia_python_tutorial.html)
- **ISMIR Tutorials**  
<https://www.ismir.net/resources/tutorials/>



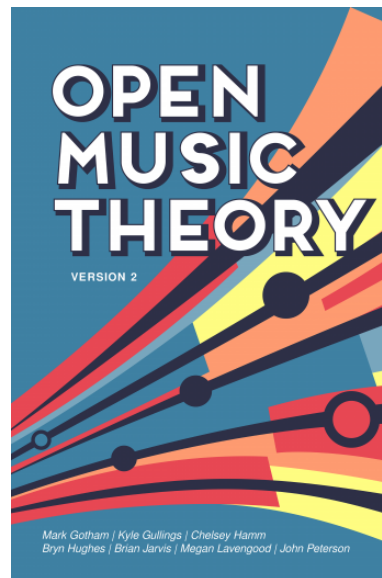
# Resources (MIR Textbooks)



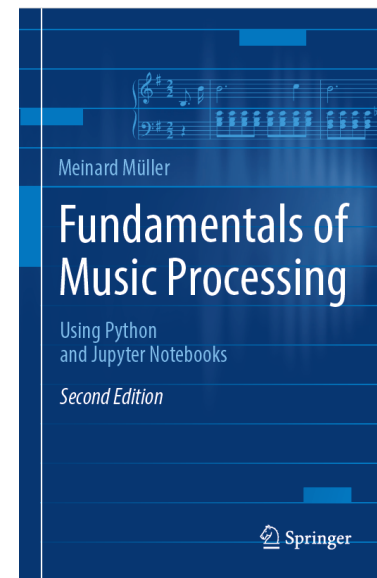
Alexander Lerch  
**An Introduction to Audio Content Analysis**  
Wiley  
1st edition, 2012  
2nd edition, 2022



Claus Weihs, Dietmar Jannach, Igor Vatolkin, Günter Rudolph  
**Music Data Analysis**  
Foundations and Applications  
CRC Press, 2016



Mark Gotham; Kyle Gullings; Chelsey Hamm; Bryn Hughes; Brian Jarvis; Megan Lavengood; and John Peterson  
**Open Music Theory**  
Open online book



Meinard Müller  
**Fundamentals of Music Processing**  
Springer  
1st edition, 2015  
2nd edition, 2021

25TH INTERNATIONAL SOCIETY FOR MUSIC INFORMATION  
RETRIEVAL CONFERENCE (ISMIR 2024)  
NOVEMBER 10 – 14, 2024  
SAN FRANCISCO, CALIFORNIA, USA



## ISMIR 2024 Tutorial: Exploring 25 Years of MIR

# Conclusions

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2024/11/10